



FACULTY OF MEDICINE

University of Colombo



UNDERGRADUATE DEGREE PROGRAMME

2019

HANDBOOK



Faculty of Medicine
University of Colombo

Undergraduate Degree Programme
2019
(A/L 2018)

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Our Mission



To improve the health of individuals and communities and contribute to development of medical and health sciences by producing professionals who are competent, compassionate and caring through excellence in undergraduate and postgraduate education, research and clinical care.

The Crest of the Faculty of Medicine - The anchor with the entwined serpent is the original badge or crest of the “Colombo Medical School”. The geese proceeding from left to right carrying lotus buds in their beaks and the outer lotus petals are from the crest of the University of Ceylon of which the “Colombo Medical School” was the Faculty of Medicine. The geese motif and the lotus petals are from the decorations of “moonstones” which were an integral part of the architecture of ancient Sri Lanka.

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FOREWORD



A warm welcome to the Faculty of Medicine, University of Colombo. I congratulate you on being selected to be a student in this Faculty, the second oldest medical school in South Asia. The mission of this Faculty is to improve the health of individuals and communities and contribute to development of medical and health sciences by producing professionals who are competent, compassionate and caring through excellence in undergraduate and postgraduate education, research and clinical care.

Knowledge is not stagnant. With advances in technology and research, evolution of knowledge occurs at a rapid pace. Therefore you are expected to develop the skill of lifelong learning. This faculty has moved forward in the curriculum delivery modes, by embracing new technology such as online learning. This enables you to study at your own pace as well as revisit the learning material as many times as you want. The Faculty has recruited the best academics to teach you and guide you and I hope that you would make use of this opportunity to the fullest.

This handbook contains important information regarding the history of this Faculty, its lay out, the course leading to the MBBS and BSc Physiotherapy degrees, services available, student assistance schemes, disciplinary matters, etc. Please read the book carefully. You are expected to abide by the guidelines provided in this document.

There are numerous opportunities to engage in extracurricular and sports activities. It is highly recommended for all students to participate in at least one extracurricular activity which enables you to relieve stress and at the same time gain new skills of leadership and team work and foster new friendships. You have moved into a new social environment. Please talk to the student counselors or personal tutors if you have any difficulties. I urge you to make safe and responsible decisions about your social activities by adherence to accepted student and cultural norms.

You are a unique and talented mix of students who have come to us from every corner of the island with different social backgrounds, ethnic groups and religions. It is important to interact with the diverse groups which will enable you to understand and appreciate their respective social milieus.

Aside from the outstanding education you will receive at this Faculty, I can state from my personal experience that for Colombo graduates, it is overwhelmingly the student experience that stays with us the longest. The time you spend here is the best time of your life. Make the most of it.

I wish you all the best for an exciting and rewarding, challenging and stimulating period in the Faculty. I hope that this will be a lifelong experience to you with many pleasant memories.

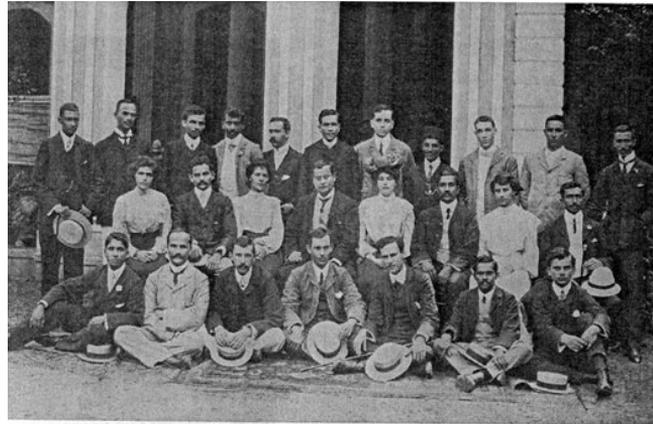
Professor Jennifer Perera

Dean, Faculty of Medicine, University of Colombo

HISTORY OF THE FACULTY



General Hospital, Colombo



Medical students (April 1905). The women, from left to right are Sylvia Ebert, Claribel Van Dort, Helen Kiddle and Rachel Christoffelsz

The Faculty of Medicine is the second oldest medical school in South Asia and the forerunner of university education in this country. For nearly a century it was the only medical school in the island and its contribution to the health of the nation by way of providing health services, medical education and medical research is beyond measure.

In 1839, the Governor of Ceylon J.A. Stewart Mackenzie started sending Ceylonese students to Calcutta for medical studies, to the oldest medical school in South Asia - the Bengal Medical College.

In the 1860s the Colonial Surgeon, Dr. James Loos was requested to report on the large depopulation of the Wannii. He recommended that medical facilities should be available throughout the island and to this end a medical school should be opened. The Colombo Medical School was thus opened in 1870 by the then Governor Sir Hercule Robinson. Dr. James Loos was its first principal. Dr. E.L. Koch was the second principal in whose memory the Koch memorial clock tower, which still stands, was built in 1881.

The beginnings of the medical school were modest. It was situated in the General Hospital Colombo, and had three teachers and 25 students. It offered a course of three years duration, until in 1873 the course was extended to four years. Its progress was rapid. In 1880 the medical school was raised to the status of a college (renamed the Ceylon Medical College) and in 1884 the course was extended to 5 years.

In 1875, Mudaliyar Samson Rajapakse gifted the land on which the present Faculty is located. Other philanthropists donated buildings at this site. These buildings are no more. The Anatomy block, built in 1913, is currently the oldest building. In 1887, the Diploma of Licentiate of Medicine and Surgery (LMS) granted by the College became registerble with the General Medical Council (GMC) of the United Kingdom.



The Colombo Medical Faculty



Final year batch trip (1966)

The Ceylon Medical College and the Ceylon University College, which had been established in 1921, formed the nucleus of the University of Ceylon, which came into being in 1942. The status of the Ceylon Medical College was elevated to the Faculty of Medicine of the University of Ceylon and the diploma of LMS was replaced by the MBBS degree. Until it became the Faculty of Medicine, the Medical College was administered by the Civil Medical Department and its successor, the Department of Medical and Sanitary Services. Dr. W.R. Kynsey served as Principal Civil Medical Officer (PCMO) between 1875 and 1897 and contributed much towards the college in its early years. Kynsey Road, which runs between the National Hospital of Sri Lanka and the Faculty, is named after him.

In 1942 the Faculty of Medicine had six Departments - Physiology, Anatomy, Pathology, Medicine, Obstetrics and Gynaecology, and Surgery. Departments of Public Health (Community Medicine) and Forensic Medicine were added in 1949 and 1951 respectively. At present there are 17 departments. The Departments of Biochemistry and Pharmacology branched off from the Department of Physiology, Parasitology and Microbiology from the Department of Pathology, and Paediatrics and Psychological Medicine from the Department of Medicine. In 2016, the Departments of Medical Education, Medical Humanities and Allied Health Sciences were added.

In 1995 the MBBS curriculum was changed, and the present curriculum consists of 5 streams - Basic Sciences, Applied Sciences, Clinical Sciences, Behavioural Sciences, and Community Stream. This curriculum is currently undergoing a major revision. With the initiation of the BSc Physiotherapy programme the Allied Health Sciences Unit was established in 2006, and the Department of Allied Health Sciences came into being in 2016. From 25 students in 1870, the student number increased to about 500 in the '60s and is around 1400 at present. The staff strength too has increased to 193 academic staff, 12 academic support staff, 4 administrative staff, 295 non-academic staff and over 200 consultants as extended faculty staff .

VISION, MISSION AND VALUES



VISION OF THE FACULTY

To be a global centre of excellence in the education of healthcare professionals, building synergies between education, research, and clinical care in partnership with stakeholders

MISSION OF THE FACULTY

To improve the health of individuals and communities and contribute to development of medical and health sciences by producing professionals who are competent, compassionate and caring through excellence in undergraduate and postgraduate education, research and clinical care.

OUR VALUES

- Lifelong Learning & Critical thinking- The Faculty inculcates life-long learning and critical thinking among students and staff
- Academic freedom – The Faculty provides freedom to teach, conduct research, speak and publish without penalization wherever the search for truth and understanding may lead.
- Innovativeness and creativity – Faculty continues to explore and conduct research in search of new knowledge and promote new ventures for human and social upliftment.
- Integrity - Achievements of the Faculty are based on the transparency of its actions and the integrity of its performance.
- Professionalism – The Faculty expects all students and staff to perform their duties and obligations with utmost care, honesty, integrity, attention-to-detail and fineness.
- Responsibility and accountability – The Faculty operates with a sense of responsibility and accountability.
- Diversity, inclusiveness & equal opportunity – The Faculty recognizes that its strength and unity comes from by being inclusive and providing equal opportunities to the diverse group of staff and students.
- Team work, leadership, efficiency & commitment – The Faculty encourages teamwork and leadership among all its employees to achieve goals with highest level of enthusiasm and commitment
- Positive environment – The Faculty promotes an environment that leads to contentment at work, happiness in life and social inclusiveness
- Social consciousness – The Faculty is sensitive to the needs of the wider society

THE FACULTY SONG

(Introduction.....)

சரசலி னடிவன வன் கிகுடல்
கிரசர மலுன'ச வெடி விடலல்
பல்கலை இதயக்கனியவளாம்
மருத்துவபீடத் தாயவளாம்
ஈம ஈசுடீ - லுகி ஸுடி டீ
னாம பரூடீ - ரகிலு லூடீ
நலமும் நல் இன்பமும் கொடுத்துதவி
ளங்கும் காருண்யத்தைபரப்பிடுவோம்

(Interlude.....)

பென்வலு டுசுகமீ நன் பசே
கின்டலு ரெர்லிய மனனாசே
நவ்லு யனடிமீ லூர் கலசே
லன்டலு கின்டடி லுக் டேசே
பல்கலை இதயக்கனியவளாம்
மருத்துவபீடத் தாயவளாம்
சரசலி னடிவன வன் கிகுடல்
கிரசர மலுன'ச வெடி விடலல்
திறமைகள் ஆற்றல்கள்படைத்தவளின்
பதம்தொழுதேபுகழ்காத்திடுவோம்
ஈலிய ஈபன னாம ஈவென ஈடா
ஈடலு பவன மென ஈநு ஈநு வீடா

Original lyrics and music by Professor Nandadasa Kodagoda
Translated to Tamil in 2016

UNDERGRADUATE STUDIES



Bachelor of Medicine and Bachelor of Surgery

Until 1995 the MBBS course was on traditional lines, punctuated with the 2nd MBBS and 3rd MBBS examinations and terminated with the Final MBBS examination. Clinical teaching was mostly in the tertiary setting of the Colombo group of hospitals. Even within this traditional course, changes were made over the years.

In keeping pace with the ever widening horizons of medical knowledge and possibilities, the Faculty spearheaded changes in medical curricula in Sri Lanka. In 1995 the MBBS curriculum was changed after six years of planning. The main objectives of the revised curriculum are to reduce content and quantum of teaching by didactic lectures and instead to make learning more student-centered and integrated.

Teaching methods such as Problem-based Learning, small group discussions, debates, inter-disciplinary activities, field attachments and family attachments have been introduced. Training in clinical skills is refined using a dedicated Clinical Skills Laboratory. The student is encouraged by these methods to be a self-learner. Body system-based learning, emphasis on Behavioural Sciences and the Community are other important features of the current curriculum. The curriculum is currently undergoing a major revision to enhance body system-based integration, assessment for learning and the focus on graduate learning outcomes.

Bachelor of Science degree in Physiotherapy

A Bachelor of Science degree in Physiotherapy was initiated at the Faculty in 2006. The course curriculum was designed and developed by educationists and clinicians from the Faculty, the Schools of Physiotherapy and Occupational Therapy of the Ministry of Health, and the National Hospital of Sri Lanka.

The programme is developed on an outcome-based approach and the content arranged in streams with vertical and horizontal integration. The programme incorporates student centred multidisciplinary teaching with early introduction to community and clinical learning. There is a special emphasis on professionalism, ethics, communication skills and research. Elective components are included. The curriculum is periodically changed and revised, with changing knowledge and needs.



Bachelor of Science Special degree in Pharmacy

The Department of Pharmacology conducts the BSc. (Pharmacy) special degree programme in collaboration with the Faculty of Science of the University of Colombo. This programme was initiated in 2001 and 16 batches have been so far graduated.

Training of Healthcare Personnel

The Faculty plays an important role in training paramedical staff by participating in the training programmes of the School of Radiography, School of Physiotherapy and Occupational Therapy, School of Cardiography, Optometrists Training Programme, Nurses Training Schools and the Post Basic School of Nursing.

The Department of Pharmacology conducts the Internal Pharmacy course for the Ministry of Health. It is a six term study programme comprising Pharmacology, Pharmaceutics, Pharmaceutical Chemistry, Anatomy, Physiology, Pharmacy law and Ethics and Pharmacognosy course units. This study programme provides the pharmacists for the hospitals.

The Department of Community Medicine conducts in-service training for Medical Officers of Health and Public Health Inspectors in Occupational Health and Safety and also conducts courses leading to Certificate, Diploma and Postgraduate qualifications in Occupational Health and Safety. Training is also undertaken for relevant categories of personnel in corporations and private sector organizations. The Healthcare Waste Management Resource Centre conducts training programmes for healthcare workers.

The Certificate Course in Disaster Management and Mitigation conducted from 2006-2009 by the Core Group for Disaster Relief aimed to enhance the capacity of healthcare workers in responding to disaster situations. The Diploma Course in Disaster Management (online), which commenced in 2009 aims to develop the competencies required for disaster management among healthcare professionals. This course is conducted by the Department of Medical Education.

RESEARCH & GRADUATE STUDIES



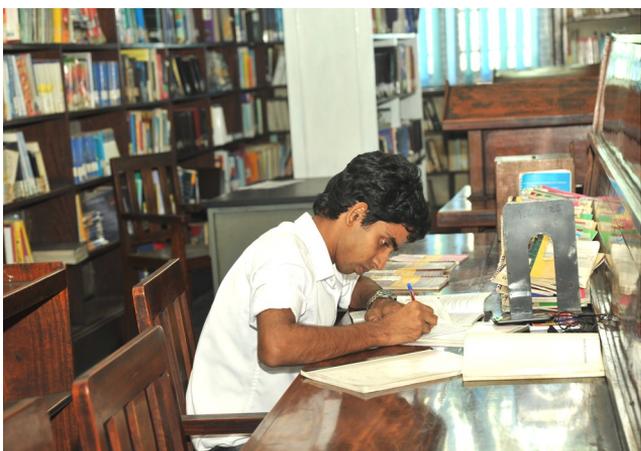
The research contributions of the Faculty are impressive. The main research contributions in the 1950s and '60s focused on biomedical research. Original contributions in the fields of nutrition, neurophysiology, rhinosporidiosis and simian malaria are worthy of special mention and are widely quoted in scientific literature. In addition, clinical and epidemiological research on subjects of national interest contributed towards improving the health status of the country.

From the 1970s onwards, areas of research widened to include several basic and applied research projects on a wide range of topics. Some contributed towards changing policy at the national level, e.g. studies on infant feeding provided background material for the revision of maternity leave.

Research in the 1980s and '90s focused more on clinical and epidemiological research and health services research and led to a substantial number of publications in peer reviewed journals both nationally and internationally. Many members of the academic staff presented their findings at local and international scientific meetings. Research topics included diarrhoeal diseases, malaria, filariasis, health status of the elderly, drug utilization patterns, renal disease, treatment of snakebite, health services research, medical education research, nutrition, oncogenes and mental health.

In addition to funds from local sources such as the University and the National Science Foundation (NSF), research activities in the Faculty have been funded by UN organizations such as the WHO, UNICEF, UNFPA and IDRC.

Several link programmes have also been developed. For example in 1986, through collaborative efforts with the University of Uppsala, Sweden, a laboratory of Molecular Biology and Gene Technology was established in the Department of Biochemistry and Molecular Biology. Several postgraduates have read for Masters and Doctoral degrees through this programme. The Malaria Research Unit, which was set up in 1988, has international recognition as a Centre for postgraduate research and has collaborative links with the University of Edinburgh and the Pasteur Institute. The Malaria Research Unit has recently undertaken training of scientists from other countries as well.



The Department of Clinical Medicine plays a leading role in several national and international research projects and collaborations, nurturing a healthy research culture amongst staff and students. The OX-COL project between the Department of Clinical Medicine and the Nuffield Department of Clinical Medicine, University of Oxford and the University of Liverpool has been very successful. The work has shifted to studies on poisoning. The Snake Bite Research Laboratory and Herpetarium has been set up to further enhance research opportunities. Members of the academic staff have also established a Diabetes Research Unit and a Tropical Medicine Research Unit. The University Medical Unit is also a unit for postgraduates following the MD (General Medicine), MD (Nephrology) MD (Endocrinology) and Diploma in Elderly Medicine.

The Faculty provides research training to medical and non-medical graduates leading to the research degrees of PhD, MPhil and DM. The Research and Higher Degrees Committee of the Faculty reviews the project proposals and monitors their progress periodically. The Research promotion and Facilitation Centre (RPF), provides support through workshops, blended learning courses, writing clubs and journal clubs.

Clinical Departments and the Departments of Pathology, Microbiology, Parasitology, Forensic Medicine and Community Medicine are training centres for postgraduate courses at the Post Graduate Institute of Medicine (PGIM). The Faculty also makes a significant contribution to training PGIM trainees in research methodology, and supervising research projects on courses, which include a research component and dissertation. Postgraduate courses leading to a Diploma in Forensic Medicine, a Master of Science (Forensic Medicine), a Master of Science (Biochemistry and Molecular Biology), Certificate in Human Nutrition and Dietetics (Community Medicine, Biochemistry and Molecular Biology) and Diplomas in Occupational Health & Safety, Epidemiology and Biostatistics and an online Certificate Course in Health Programme Management (Community Medicine) are conducted by the Faculty.

The Post Graduate Diploma in Health Development is managed by the Faculty. This is a unique inter-disciplinary course which enables the learner to appreciate health development from the perspective of other disciplines such as economics, law, sociology, health systems and politics.

CLINICAL, COMMUNITY, JUDICIAL, INVESTIGATIVE AND OTHER SERVICES

Staff of all clinical Departments provide services as honorary consultants at the National Hospital of Sri Lanka (NHSL), De Soysa Hospital for Women (DMH), and the Lady Ridgeway Hospital for Children (LRH). In addition to running the Professorial Units of these hospitals, they conduct specialised clinics and provide diagnostic services. The Human Genetics Unit is a referral centre for genetic counseling and cytogenetic diagnostics.

The Faculty of Medicine Kidney Transplant Programme initiated by the Departments of Surgery and Clinical Medicine continues its pioneering work in collaboration with the Ministry of Health. They performed the first kidney transplant in this country in 1985. The academic staff of the Department of Clinical Medicine, all of whom are clinicians provide consultant cover to almost 9000 admissions per year to the Professorial Unit. The Department of Surgery established the first Vascular Surgical unit and first Mammography unit in this country. Members of the Department of Psychiatry provide an honorary consultation service to the armed forces and to several non-governmental organizations and provides a Drug Information Service.

The Departments of Pathology, Microbiology, Parasitology, Pharmacology, Obstetrics and Gynaecology, the Renal Research Laboratory of the Department of Clinical Medicine and the Cytogenetics Diagnostic Laboratory of the Human Genetics Unit provide laboratory services which cater to hospitals and clinicians in both the government and the private sector. Some of these are highly specialized tests that are only available in these labs in Sri Lanka. Through the establishment of an Immunohistochemistry lab, the Department of Pathology, for the first time in Sri Lanka, made available facilities to detect immune prognostic markers in breast cancer. The Department of Pharmacology provides a drug information service and is a focal point for reporting adverse drug reactions in the country. The Department of Forensic Medicine and Toxicology performs judicial work within six (6) designated police areas in Colombo and any relevant cases by a court of law from anywhere in the country.

Staff of the Department of Community Medicine take part in the delivery of healthcare services in the University Community Health Project in the Kotte MOH area. Training, service and research activities are conducted under the Occupational Health Project in collaboration with the Ministry of Health and the Department of Labour. The Malaria Research Unit (MRU) serves as a diagnostic centre for malaria for the Colombo Group of Hospitals. The two malaria research field stations established in Anuradhapura and Moneragala are run by MRU staff. They provide their services to residents in these districts by assisting in the diagnosis, treatment, follow up and health education in malaria. Staff of the Human Genetics Unit, the only such unit in the country, teach basic medical genetics to undergraduates of the Faculties of Medicine of the University of Colombo and Kelaniya and to postgraduates in several courses of the PGIM.

One of the most significant contributions of the Faculty has been the provision of academic staff to the younger Faculties of Medicine of Sri Lanka. Staff of all Departments from time to time act as visiting lecturers and external examiners to these sister Faculties of Medicine. Many have been invited to overseas medical schools as external examiners.

CONTRIBUTION TO NATIONAL AND INTERNATIONAL ORGANISATIONS

Several members of the academic staff have served and are currently on various committees of the WHO-Geneva and South East Asia Region, National Science Foundation (NSF), the Ministry of Health and the Ministry of Plan Implementation. The staff of the Department of Pharmacology act as advisors to the Ministry of Health on registration of drugs and cosmetics. The Department of Forensic Medicine and Toxicology runs the National Poisons Information Centre at the National Hospital of Sri Lanka.

The academic staff of the Department of Community Medicine, are Ex officio members in many Advisory committees in the Ministry of Health. Several Faculty members have served on the Presidential Task Force on Health Policy. Implementation, on committees on Education Reforms and on the Presidential Task Forces on Prevention of Child Abuse and on Breast Feeding.

Several members serve on the council and expert committees of the Sri Lanka Medical Association (SLMA), the Sri Lanka Association for the Advancement of Science (SLAAS), Health Informatics Society of Sri Lanka (HISSL), Sri Lanka Sports Medicine Association (SLSMA) and on councils of professional colleges. Furthermore, several Faculty members have over the years served as presidents of these associations and professional colleges.

Other institutions, which have been headed by Faculty members, include the National Dangerous Drugs Control Board, National Medicines Regulatory Authority, State Pharmaceutical Manufacturing Corporation, the Sri Lanka Foundation Institute and the Institute of Indigenous Medicine. The Dean of the Faculty of Medicine serves on the University Grants Commission.

The Department of Medical Education provides expertise and functions as a resource centre in medical education to all medical faculties in the country and to the Postgraduate Institute of Medicine (PGIM). It is an internationally recognized centre for excellence in medical education, and was recently designated as a WHO Collaborating Centre.

The Faculty is a member of the Asia Pacific Academic Consortium for Public Health (APACPH) which comprises many of the largest and most influential schools of public health in the Asia Pacific Region. As its primary objective, APACPH is dedicated to improving professional education for public health.

The Ethics Review Committee (ERC) of the Faculty is a member of the Forum for Ethical Review Committees in the Asian and Western Pacific region (FERCAP).

ACADEMIC PROGRAMMES

MBBS COURSE

GRADUATE PROFILE

On completion of the M.B.B.S course, a graduate should be able to perform the following, at the level of general professional practice.

1. Identify important illnesses and other health related problems in individuals and in the community, and plan and implement appropriate preventive, curative and rehabilitative measures.
2. Identify, recommend and implement activities which promote health of the individual, family and community.
3. Work harmoniously with others as a leader/member of a healthcare delivery team.
4. Educate and train other individuals, healthcare personnel and the community, towards better health.
5. Develop and maintain personal characteristics and attitudes for a career as a health professional.
6. Carry out basic medico-legal procedures and statutory duties.
7. Plan and carry out appropriate health related research projects.
8. Develop into a self directed learner with the capacity to recognise the need for self evaluation.

To achieve the above, the graduate should have the following competencies

1. Appropriate knowledge of biomedical and social sciences, and the humanities.
2. Ability to recognise the particular needs of a patient, community, self and the profession.
3. Ability to understand the ethical, legal and economic aspects of professional responsibilities and tasks.
4. Ability to use appropriate clinical and therapeutic skills.
5. Ability to recognise the importance of accountability and honesty, and the humane approach to professional work.
6. Ability to utilise appropriate educational, communicative, management and interpersonal skills.
7. Ability to utilise the facilities and resources available in relevant sectors for the benefit of the patient and the community.

LEARNING OUTCOMES

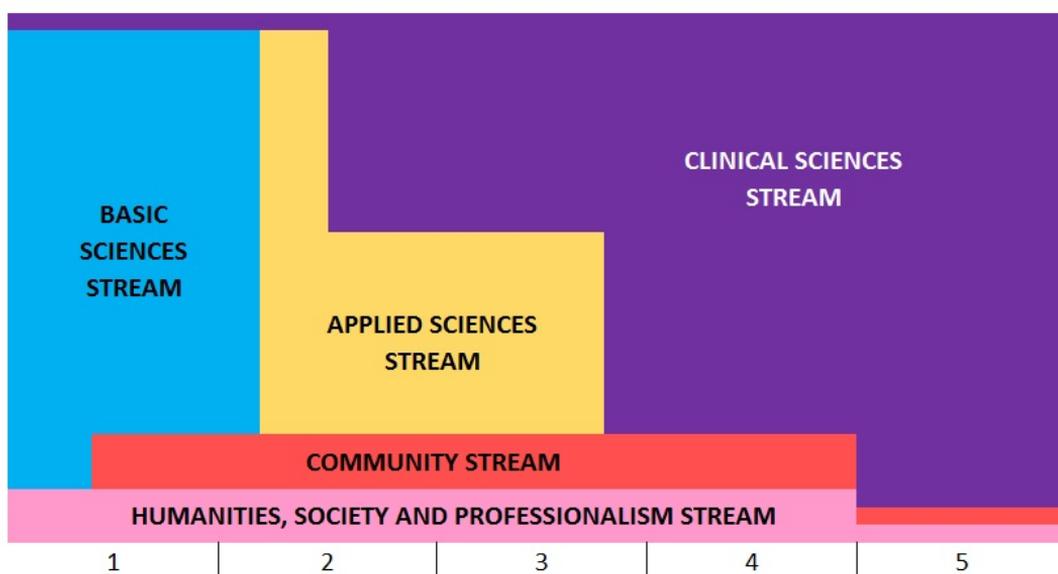
Based on the graduate profile, the following learning outcomes have been identified.

1. Clinical skills (history taking, physical examination)
2. Patient management (including practical procedures, investigations and therapeutic skills)
3. Health promotion and disease prevention (including the ability to function within the healthcare system)
4. Medico-legal duties
5. Scientific basis of practice (knowledge of basic, clinical and social sciences)
6. Communication and interpersonal skills
7. Teamwork and leadership
8. Planning, critical thinking and analysis (including research)
9. Ethics, attitudes and professionalism
10. Lifelong learning and continuing professional development

DURATION

The degree is offered as a full time study programme and the duration of study is 5 years. There are 17 academic terms, each of 8 –12 weeks duration.

THE CURRICULUM



The curriculum of the M.B.B.S. course is organised into five Streams. (Figure 1)

The Streams of the Curriculum are:

1. Basic Sciences Stream
2. Applied Sciences Stream
3. Community Stream
4. Humanities, Society & Professionalism Stream
5. Clinical Sciences Stream

MEDIUM OF INSTRUCTION

English

TEACHING METHODS

The teaching methods used in the MBBS course include lectures, practicals, clinical attachments, ward classes, tutorials, Small Group Discussions (SGDs), Problem-based Learning (PBLs), Inter-Disciplinary Activities (IDAs), seminars, debates, family attachments, field assignments and projects.

BASIC SCIENCES STREAM (BScS)

The BScS is designed to lay the foundation for understanding the structure and function of the human body at molecular, cellular, organ and systems level.

The BScS starts in term 1 of the MBBS programme and is conducted over five terms. Each term has nine weeks

Term 1	Module 1	Fundamentals of basic sciences	(4 weeks)
	Module 2	Locomotor system and upper limbs and lower limbs	(5weeks)
Term 2	Module 3	Blood and lymphoreticular system	(2 weeks)
	Module 4	Cardiovascular and respiratory systems and thorax	(7 weeks)
Term 3	Module 5	Gastrointestinal system and abdomen	(4 ½ weeks)
	Module 6	Genitourinary, reproductive systems and pelvis	(4 ½ weeks)
Term 4	Module 7	Endocrine system and metabolism	(2 weeks)
	Module 8	Neurosciences and head and neck	(7 weeks)

APPLIED SCIENCES STREAM (AScS)

The Applied Sciences Stream which incorporates mainly the subjects of Pathology, Pharmacology, Microbiology and Parasitology consists of teaching and learning activities encompassing core knowledge of disorders of structure and function, including pathophysiology and principles of management. The stream consists of twelve modules beginning in the 6th term. The stream commences with the Foundation Modules followed by the body system-based modules and is completed by the 9th term. The 12 modules of the AScS are Foundation 1 & 2, Cardiovascular System, Respiratory System, Gastrointestinal System and Nutrition, Nephrourology, Blood and Lymphoreticular System, Infectious and Parasitic Diseases, Neurology, Musculoskeletal, Reproductive Health and Endocrine and Metabolism. The modules are sequenced to match the clinical appointments, whenever possible.

COMMUNITY STREAM (CS)

The Community Stream commence in the first year and continue up to the end of the MBBS programme. The learning outcomes of the Community Stream are directly aligned to the Faculty learning outcomes. The teaching/learning activities of the Community Stream in the MBBS degree programme are organized and implemented in 5 stages. They are 1) Principles of Community Medicine & Community Attachment Programme 2) Epidemiology, Statistics and Demography 3) Health Research 4) Healthcare for the Family and 5) Clinical Epidemiology & Prevention.

The stream cultivates the other learning outcomes of the programme such as developing attitudes and behaviours to be a compassionate and caring health professional, developing leadership, team work, managerial and communication skills and developing students into self-directed learners. The teaching/learning activities of the Community Stream includes of lectures, lecture discussions, field-based activities including a residential programme, small group discussions, student presentations and seminars.

The teaching/learning inputs and the assessments of the Community Stream in the final year of the MBBS programme are integrated with the Clinical Sciences Stream teaching/learning and assessments.

HUMANITIES, SOCIETY & PROFESSIONALISM STREAM (HSPS)

The Humanities, Society & Professionalism Stream (previously known as the Behavioural Sciences Stream) formally commences in term 1 and continues until term 13. The main objective of the HSPS, is to help you to develop your knowledge, attitudes and skills to become competent, compassionate and caring individuals and professionals. The content areas of the HSPS will address areas of humaneness, personal development, basic behavioural sciences with an emphasis on psychology for healthcare, communication skills, ethics, professionalism and a novel component examining health and illness from the viewpoint of the arts. Small group discussions, student seminars, project presentations and lectures are the main methods of instruction.

You will have opportunities to apply the knowledge that you gained from the HSPS throughout your clinical and professorial appointments. Components such as ethics, communication skills and professionalism will be reinforced during the Professorial appointments teaching in the final year.

CLINICAL SCIENCES STREAM (CSS)

The Clinical Sciences Stream spans all five years of the curriculum. During the first 6 terms, teaching in the CSS will emphasize the clinical importance of the BScS and the Foundation Modules. Clinical appointments begin in the 7th term. The clinical training is given by the Consultants of the Colombo group of hospitals and other specialized hospitals attached to the Ministry of Health. The clinical training also includes appointments in First Contact Care such as Family Medicine, General Practice, Accident Service and Medical Officer of Health units. This is the time that students come into direct contact with patients. During these appointments students learn how to take a clinical history from a patient, perform a physical examination and the use of relevant investigations. Students are expected to utilize the knowledge acquired in the Applied Sciences Stream, Community and Humanities, Society & Professionalism Streams in outlining the management of patients, and gain practical experience.

From 10th to 13th term, teaching activities would be conducted to provide knowledge on clinical topics, including on principles of therapeutics, through the clinical modules. Clinical Lecture Demonstrations (CLD) would be conducted to provide basic knowledge on managing different clinical presentations (clinical cases).

Professorial clinical appointments begin after the completion of the 14th term. They provide intense ward based training in the five major specialties: Medicine, Surgery, Paediatrics, Gynaecology and Obstetrics, and Psychiatry.

ELECTIVE APPOINTMENT

Prior to the Professorial Appointment, students will be following a mandatory elective programme of four weeks.

Learning Outcomes of the Elective Programme

1. To increase knowledge, skills and attitudes in an area of interest
2. To critically evaluate the area of interest selected for the elective
3. To suggest own solutions to the problems / issues identified based on critical evaluation
4. To take responsibility for own learning
5. To broaden own perspective of life

The Faculty also offers tailor-made electives programmes to overseas students .

MBBS COURSE ASSESSMENTS

Each stream conducts a number of continuous assessments and a final assessment, on the basis of which classes are awarded (Table 1). Marks obtained in all streams contribute to the cumulative MBBS mark and classes are awarded on the basis of this cumulative total (Table 2). The details of the stream assessments and the award of distinctions are described in the next section.

Table 1
Award of Classes

70% or more	First Class
65-69%	Second Class (Upper Division)
60-64%	Second Class (Lower Division)

Table 2
Cumulative MBBS Mark

Basic Sciences Stream	10
Applied Sciences Stream	20
Community Stream	15
Humanities, Society & Professionalism Stream	10
Clinical Sciences Stream	45
TOTAL	100

BASIC SCIENCES STREAM (BScS) ASSESSMENTS

The examinations of the Basic Sciences Stream include Continuous Assessments (CAs), an End of Stream Assessment (ESA) of the Basic Sciences Stream and a Repeat Assessment of the Basic Sciences Stream. At these examinations, there will be separate assessments in Anatomy, Physiology and Biochemistry. There will be four Continuous Assessments (CAs) in the BScS. Each CA will be held after completing the teaching activities of the specific term and will assess content areas covered in that specific term. The ESA will be held in the 5th term. The content area of all four terms will be assessed in the ESA. A student appearing for the ESA for the first time must register and appear for all components of three subjects of this examination. Students should pass all three subjects in one and the same attempt to pass BScS.

Those students who have referred one or more subjects of the BScS in the first attempt can appear for the repeat assessment of the BScS which will be held six weeks after releasing of results. Students who do not pass BScS in these two attempts with their batch will have to join the junior batch of students to complete BScS. Students joining the junior batch of students will have to appear for three out of four CAs (CA2, CA3 and CA4), and the ESA with the junior batch. Students who do not sit a scheduled examination of the BScS due to illness will have to submit a medical certificate immediately through the University Medical Officer (UMO) which will have to be approved by the senate. Students are permitted to be absent from one CA per subject on the basis of an approved medical certificate or any other reason accepted by the senate and shall be eligible to appear for the ESA. If a student does not appear for two or more CAs, whatever the reason may be, he/ she shall not be eligible to appear for the ESA. Such candidates shall appear for the Repeat Assessment of BScS as the next attempt.

The BScS has to be completed in 4 attempts. Students who do not pass all the three subjects of the Basic Sciences Stream by the fourth scheduled attempt will not be allowed to continue their registration in the MBBS programme and will have to leave the Faculty. If a medical certificate/excuse submitted with regard to a ESA or Repeat Assessment of the BScS is not approved by the senate, that examination will be considered as one of the four attempts permitted.

Attendance requirements to sit for ESA, the allocation of marks for BScS assessments and the criteria for passing those assessments, and the calculation of marks for award of classes are detailed in the BScS Handbook.

See Table 1 on page 17 for the cut-off marks for award of classes.

APPLIED SCIENCES STREAM (AScS) ASSESSMENTS

The examinations of the AScS will comprise four continuous assessments held at the end of each term and End of Stream main and repeat assessments held at the end of the Applied Sciences Stream. Continuous assessments will contribute 60% to the final Stream mark and End of Stream Assessments will contribute 40% to the final Stream mark. A student is deemed to have passed the Applied Sciences Stream if he/she obtains a minimum of 50% of the total mark allocated for the Applied Sciences Stream with a minimum of 45% of the total mark in each of the subjects of Pathology, Pharmacology, Microbiology and Parasitology at the end of all the stipulated examinations. Repeat examinations will not be held for the Continuous Assessments. Honours will be awarded in the Applied Sciences Stream only if all assessments have been completed at the first sitting.

See Table 1 on page 17 for the cut-off marks for award of classes.

HUMANITIES, SOCIETY & PROFESSIONALISM STREAM (HSPS) ASSESSMENTS

The HSPS will hold two (2) continuous assessments and an End of Stream Assessment. The student is required to have a minimum of 80% attendance at the HSPS small group discussions and student-centered activities held before each continuous assessment, to be eligible to sit the assessments.

The HSPS will conduct assessments as follows.

Assessment	Timing	Format	Contribution to cumulative
Assessment I	Beginning of term 7	3 SEQs	25%
Assessment II	Beginning of term 11	3 SEQs	25%
End of Stream Assessment	Beginning of Term 14	5 SEQs	50%
Total			100 %

A student should have appeared for both HSPS continuous assessments to be eligible to appear for the HSPS End of Stream Assessment. Any student who fails to obtain a pass mark of 50% of the HSPS cumulative marks will be required to sit a repeat examination in the HSPS. The HSPS will contribute 10 marks to the cumulative final MBBS mark.

Award of Honours in the HSPS will be based on the cumulative HSPS marks. Honours will be awarded in the HSPS only if all assessments have been completed in the first sitting.

See Table 1 on page 17 for the cut-off marks for award of classes.

COMMUNITY STREAM (CS) ASSESSMENTS

There shall be five examinations in the Community Stream; four in-course assessments and the End of Stream Assessment of the Community Stream (ESA-CS). To become eligible for each examination of the Community Stream, a candidate shall have completed the requirements of the prescribed academic programme leading to such an examination. Students who obtain less than 50% in any exam of the Community Stream will be considered as having failed the examination.

In order to be eligible for the ESA-CS, a candidate shall have passed all four in-course assessments obtaining a minimum mark of 50% in each. To pass the ESA-CS, a candidate shall obtain a minimum mark of 50% in that particular assessment. A candidate who obtains less than 50% in the ESA-CS must obtain a minimum mark of 50% at a subsequent ESA-CS to pass the said assessment.

A candidate shall be deemed to have passed the Community Stream, if the candidate has passed all five Community Stream assessments. A cumulative mark for the Community Stream is calculated based on the marks obtained by a candidate for all five Community Stream assessments.

Award of Honours in the Community Stream will be based on the Cumulative Community Stream marks.

See Table 1 on page 17 for the cut-off marks for award of classes.

CLINICAL SCIENCES STREAM (CSS) ASSESSMENTS

Fourth year assessments

These assessments will contribute 15 marks to the cumulative MBBS mark. They are made of 13 marks from the two examinations based on clinical module teaching, and 1 mark each from the Medico-legal module and Electives. The two examinations based on clinical module teaching will be held at the end of 11th and 13th terms.

End of Course Examination of the Clinical Sciences Stream or the Final MBBS examination

This assessment will contribute 30 marks to the cumulative MBBS mark. The assessments will be conducted by the respective clinical departments viz Medicine, Surgery, Gynaecology and Obstetrics, Paediatrics and Psychiatry. The examination is conducted after, completion of the professorial appointments. It consists of continuous assessments (evaluations done mainly during the professorial appointment), a clinical examination and a written examination. Distinctions and medals will be awarded as specified by the Departments. Award of Honours in the Clinical Sciences Stream will be based on the cumulative Clinical Sciences Stream mark.

See Table 1 on page 17 for the cut-off marks for award of classes.

N.B. : Please note that the timing of stream examinations and type of assessment may change due to feedback and revisions made by the CD & EC and the Examination Unit. Adequate notice will be given to students regarding such changes.

DISTINCTIONS

MBBS COURSE

ANATOMY

Candidates should pass the Basic Sciences Stream (BScS) at the first attempt to be eligible for a distinction in Anatomy. All candidates who obtain a final mark of 70% or more for Anatomy in the BScS will be called for a distinction viva. The viva would be a structured viva of 30 minutes duration. The candidate will be awarded a distinction in Anatomy if he/she obtains a mark of 70% or more in the distinction viva.

BIOCHEMISTRY AND MOLECULAR BIOLOGY

Candidates should pass the Basic Sciences Stream (BScS) at the first attempt to be eligible for a distinction in Biochemistry. A candidate will be awarded a distinction in Biochemistry and Molecular Biology if he/she obtains a final mark of 70% or more for Biochemistry and Molecular Biology in the BScS.

PHYSIOLOGY

Candidates should pass the Basic Sciences Stream (BScS) at the first attempt to be eligible for a distinction in Physiology. A candidate will be awarded a distinction in Physiology if he/she obtains a final mark of 70% or more for Physiology in the BScS.

COMMUNITY MEDICINE

A student who obtains 60% or above of the cumulative Community Stream mark in the first attempt in all the Community Stream assessments will be eligible to sit the Distinction examination, unless otherwise specified. A Distinction in Community Medicine will be awarded to students who obtain 70% or above according to the following mark schedule.

Community Stream cumulative marks	50%
Distinction examination mark	50%

FORENSIC MEDICINE

The eligibility criteria for distinction VIVA/OSPE examination is to obtain 70% or above at the first sitting of the Medico Legal Module examination. Distinctions are awarded to students obtaining more than 70% of the combined total of the Medico Legal Module examination marks and the Distinction VIVA/OSPE marks. Marks allocation for distinction will be as follows,

Medico-legal module	50%
Distinction examination	OSPE - 25%
	Viva - 25%

MICROBIOLOGY

Distinctions will be awarded to students in Microbiology.

Criteria for award of this distinction will be specified and informed prior to the commencement of the Applied Science Stream.

PARASITOLOGY

Distinctions will be awarded to students in Parasitology.

Criteria for award of this distinction will be specified and informed prior to the commencement of the Applied Science Stream.

PATHOLOGY

Distinctions will be awarded to students in Pathology.

Criteria for award of this distinction will be specified and informed prior to the commencement of the Applied Science Stream.

PHARMACOLOGY

Distinctions will be awarded to students in Pharmacology.

Criteria for award of this distinction will be specified and informed prior to the commencement of the Applied Science Stream.

CLINICAL MEDICINE

A student will be awarded a distinction in Medicine if he/she obtains a minimum of 70% at the End of Course Examination of the Clinical Sciences Stream in Medicine (first sitting) and has a minimum of 65% at the continuous assessment in Medicine.

OBSTETRICS & GYNAECOLOGY

A student will be awarded a distinction in Obstetrics and Gynaecology if at the first sitting he/she obtains an overall mark of 70% or above at the End of Course Examination of the Clinical Sciences Stream, subject to specification of the University of Colombo on the requirements to pass the examination. To obtain a distinction in Obstetrics and Gynaecology he/she should fulfill the criteria for successful completion in all components of evaluation of the subject and obtain at least a pass in Medicine, Surgery, Paediatrics and Psychological Medicine at the End of Course Examination of the Clinical Sciences Stream.

PAEDIATRICS

A student will be awarded a distinction in Paediatrics if at the first sitting he/she obtains a mark of 70% or above according to the following marking scheme.

Continuous Assessment during the Professorial Appointment	20%
Clinical Examination	40%
Written Examination	40%

PSYCHIATRY

A student will be awarded a distinction in Psychiatry if at the first sitting he/she obtains a total mark of 70% or above in Psychiatry at the End of Course Assessment of the Clinical Sciences Stream. The breakdown of marks allocated to each component in Psychiatry at the End of Course Assessment of the Clinical Sciences Stream is as follows.

MCQ	25%
SEQ	25%
Clinical-Continuous Assessment	10%
Long Case	25%
MOCE	15%

SURGERY

A student will be awarded a distinction in Surgery if at the first sitting he/she obtains a mark of 70% or above at the End of Course Examination of the Clinical Sciences Stream in Surgery.

PRIZES AND MEDALS

MBBS COURSE

ANATOMY

Candidates should pass the Basic Sciences Stream (BScS) at the first attempt to be eligible for prizes and medals in Anatomy. **Chalmers gold medal for Anatomy** is awarded to the candidate who obtains the highest mark at the Anatomy distinction viva. If two candidates obtain the same mark, the candidate who obtains the highest aggregated mark for Anatomy in the BScS will be awarded the medal.

PHYSIOLOGY

Candidates should pass the Basic Sciences Stream (BScS) at the first attempt to be eligible for prizes and medals in Physiology.

Professor K. N. Seneviratne Memorial Gold Medal for Physiology is awarded to the candidate who obtains the highest mark [which is 70% or more] for Physiology in the BScS and 70% or more in each of the 4 continuous assessments and 70% or more at the end of stream assessment in Physiology.

Professor K. N. Seneviratne Memorial Award for Physiology is awarded to the candidate who obtains the highest mark for Physiology in the BScS. The highest mark that should be obtained is 65% or more.

Gamini Kannangara Medal for Physiology is awarded to the candidate who obtains the highest mark [70% or more] for Physiology at the end of stream assessment of the BScS, and 70% or more in each of the 2 components, namely MCQ and OSPE of the end of stream assessment, without contribution from continuous assessments.

BIOCHEMISTRY AND MOLECULAR BIOLOGY

Candidates should pass the Basic Sciences Stream (BScS) at the first attempt to be eligible for prizes and medals in Biochemistry. **Professor Deepal Mathew Gold Medal for Biochemistry and Molecular Biology** is awarded to the candidate who obtains the highest mark for Biochemistry and Molecular Biology in the BScS. If two candidates obtain same mark, the candidate who obtains the highest aggregated mark for continuous assessments examinations in Biochemistry and Molecular Biology will be awarded the medal.

PATHOLOGY

The **Loos Gold Medal for Pathology** is awarded for Pathology.

The criteria for the award of this medal will be informed with the distinction criteria, prior to the commencement of the Applied Sciences Stream.

PARASITOLOGY

The following medals/prizes are awarded for Parasitology.

Gladys Jayawardena Gold Medal

Vythialingam Sivalingam Gold Medal and Scholarship in Parasitology

The criteria for the award of these medals will be informed with the distinction criteria, prior to the commencement of the Applied Sciences Stream.

MICROBIOLOGY

A gold medal is awarded for Microbiology.

The criteria for the award of this medal will be informed with the distinction criteria, prior to the commencement of the Applied Sciences Stream.

PHARMACOLOGY

The following medals/prizes are awarded for Pharmacology.

Mylopulle Medal

Senaka Bibile Prize in Pharmacology

N.D.W. Lionel Medal

The criteria for the award of these medals/prizes will be informed with the distinction criteria, prior to the commencement of the Applied Sciences Stream.

FORENSIC MEDICINE

Mathew Gold Medal

Awarded to the student who gets the highest mark at the Distinction examination, provided this student satisfies the criteria for the award of a distinction.

Beatrice Illangakoon Medal in Practical Forensic Medicine and Toxicology

Awarded to the student who obtains a distinction mark **and** the highest mark in the OSCE/OSPE component of the Distinction examination.

COMMUNITY MEDICINE

Vanderstraten Silver Medal for Hygiene

The Vanderstraten Silver Medal for Hygiene will be awarded to the candidate who scores the highest mark, among those who qualify for a distinction in Community Medicine.

Dulitha Fernando Gold Medal for the “Best Performance in Community Stream” of the MBBS study programme

Awarded to the candidate with the highest cumulative Community Stream mark provided he/she

- has obtained a minimum mark of 65% for the cumulative Community Stream of the MBBS examination
- has passed all four Community Stream assessments at the first attempt

Candidate should not have been a recipient of a report/ letter of absenteeism, bad conduct or unprofessional behaviour.

SURGERY

Rockwood Gold Medal for Surgery

Awarded to the student who obtains highest marks with a distinction in Surgery at the End of Course Examination of the Clinical Sciences Stream.

Drogo Austin Gold Medal

Awarded to the student who obtains a mark over 65% in Surgery, and also scores the highest mark in the question on Orthopaedics at the End of Course Examination of the Clinical Sciences Stream.

Professor MVP Peiris Gold Medal [awarded by the College Surgeons of Sri Lanka]

Awarded to the candidate from all universities in Sri Lanka who scores highest marks in clinical surgery with 1st or 2nd class honours.

Dr. M.N. Burhan Gold Medal

Awarded to the candidate who scores the highest mark in theory in Surgery at the End of Course Examination of the Clinical Sciences Stream provided it is his/her first attempt, and provided he/she has a minimum of 65 per cent in the End of Course Examination of the Clinical Sciences Stream.

Garvin Gold Medal for Operative Surgery

Awarded to the student who scores the highest mark in Operative Surgery at the operative surgery viva, provided he/ she scores a total of $\geq 65\%$ at the viva, with a minimum of 50 marks in each component.

CLINICAL MEDICINE

Professor K. Dharmadasa Gold Medal For Clinical Medicine

Awarded to the candidate who scores the **highest mark** in Medicine at the End of Course Examination of the Clinical Sciences Stream, provided he/she has a **distinction pass** in Medicine and a minimum of **65% at the continuous assessment** in Medicine.

Dhunjishaw Dadabhoy Gold Medal for Medicine

Awarded to the candidate who scores the highest mark in the written component of Medicine at the End of Course Examination of the Clinical Sciences Stream, provided he/she has a distinction pass in Medicine and a minimum of 65% at the continuous assessment in Medicine.

Dr. D. de S. Muthukumarana Memorial Prize

Awarded to the candidate who scores the **highest mark** in Medicine at the End of Course Examination of the Clinical Sciences Stream, provided it is his/her **first attempt**, has a minimum of **65% of the total** and a minimum of **65% at the continuous assessment** in Medicine.

Rajasuriya Prize for Clinical Medicine

Awarded to the candidate who scores the **highest mark in the clinical component** of Medicine at the End of Course Examination of the Clinical Sciences Stream, provided it is his/her **first attempt**, has a minimum of **65% of the total** and a minimum of **65% at the continuous assessment** in Medicine.

Professor K. Rajasuriya Memorial History of Medicine Prize

Awarded to the student obtaining the highest mark at a special examination conducted by the Department of Clinical Medicine and open to graduates of all universities sitting the examination within one year of graduation.

OBSTETRICS & GYNAECOLOGY

Maneckbai Dadabhoy Gold Medal for Midwifery (Obstetrics)

Awarded to the student who has obtained first or second class honours and who performs best in Obstetrics at the End of Course Examination of the Clinical Sciences Stream at his/her first attempt.

Naomi Thiagarajah Prize for Midwifery

Awarded to the student who has obtained first or second class honours and who performs best in Obstetrics at the End of Course Examination of the Clinical Sciences Stream at his/her first attempt.

Ranasinghe Memorial Prize

Awarded to the student who passes the End of Course Examination of the Clinical Sciences Stream at the first scheduled attempt with first or second class honours and obtains the highest aggregate score by adding the marks for all components in Obstetrics and Gynaecology at the End of Course Examination of the Clinical Sciences Stream for the respective year.

Professor D.E. Gunatilake Memorial Prize in Obstetrics and Gynaecology

This prize will be awarded to the student who obtains the highest mark, with a distinction in Obstetrics & Gynaecology, at the End of Course Examination of the Clinical Sciences Stream at his/her first attempt.

Professor S.S. Ratnam Book Token for Gynaecology

This will be awarded to the student with a first or second class honours who performs best in Gynaecology at the End of Course Examination of the Clinical Sciences Stream at his/her first attempt.

Dr. A.D. Wijesena Memorial Gold Medal

Awarded to the best student in Obstetrics & Gynaecology each year. The recipient of the medal should be the student who obtains the highest of marks at the main and repeat End of Course Examination of the Clinical Sciences Stream, provided he/she is eligible for first class or second upper Honours.

Prof. T. Visvanathan Gold Medal for Excellence in Clinical Obstetrics & Gynaecology

Awarded to the student with a first or second class honours at the End of Course Examination of the Clinical Sciences Stream at his/her first attempt, who obtains the highest aggregate score by adding the marks gained at the continuous assessment during the Professorial Appointment and marks obtained for the clinical cases and *viva voce* at the End of Course Examination of the Clinical Sciences Stream.

PAEDIATRICS

Dr. Alaric Jayasinghe Memorial Gold Medal in Paediatrics

Awarded to the candidate with the highest mark in Paediatrics at the End of Course Examination of the Clinical Sciences Stream provided it is his/her first attempt and the mark is above 70 %.

Professor Sanath P. Lamabadusuriya Gold Medal for Clinical Paediatrics

Awarded to the candidate with the highest mark in the clinical component in Paediatrics (Long case and short cases) either 70% or more at the End of Course Examination of the Clinical Sciences Stream provided it is his/her first attempt. He/she should obtain a distinction in paediatrics and a first class or Second Class Upper Division honours overall. In the case of a tie, the candidate with the higher mark in Investigation Oriented Practicals (I.O.P.) would be eligible for the above medal.

PSYCHIATRY

Professor Channa Wijesinghe Medal For Psychiatry

The Gold Medal will be awarded to the candidate who obtains the highest marks in Psychiatry at the End of Course Examination of the Clinical Sciences Stream, provided it is his/her first attempt and he/she has obtained a minimum of 70%.

Dr. Wilson Illangakoon Gold Medal in Clinical Psychiatry

This medal will be awarded to the candidate who obtains the highest mark in the clinical component of Psychiatry at the end of course assessment of the Clinical

Sciences Stream, provided it is his/her first attempt and he/she has obtained a minimum of 70% in the clinical component. He or She should also obtain a minimum of 65% of the total marks in Psychiatry.

If two or more students obtain the same mark in the clinical component the medal will be awarded to the student who obtains the highest awarded mark in Psychiatry among these students.

OTHER PRIZES AND MEDALS

Sir Andrew Caldecott Gold Medal for Final MBBS

Awarded to the student who has obtained the highest aggregate in all components of the End of Course Examination of the Clinical Sciences Stream and successfully completed all the components of MBBS course.

Joseph Nalliah Arumugam Memorial Award for Final MBBS

Awarded to the student who has obtained the highest aggregate in all components of the End of Course Examination of the Clinical Sciences Stream and successfully completed all the components of MBBS course.

Sumanawathie de Costa Jubilee Award for the Best Student

Students who have successfully completed all the components of MBBS course are eligible to apply. Awarded to the applicant who has excellent academic (examination performance, research) and extra curricular (sports, cultural activities, leadership roles in student bodies) achievements.

Student of the Year Award

Students who have successfully completed all the components of MBBS course are eligible to apply. Awarded to the applicant who has excelled in academic studies, sportsmanship, interest in aesthetic and cultural activities, proven leadership among peers, and exemplary conduct and character.

Canakeratne Prize for General Merit

Students who have successfully completed all the components of MBBS course are eligible to apply. Awarded to the applicant who has obtained a first class or a second class upper division in the examination, has considerable achievements in extra curricular activities (e.g. sports, debating, oratory, sports), and has good academic performance, attendance, and conduct.

D.P.P. Samarasekara Peace Prize

Students who have successfully completed all the components of MBBS course are eligible to apply. Awarded to the applicant who demonstrates a marked interest in activities which foster social harmony within or outside the University community and/or shows courtesy, consideration, kindness and understanding in assisting those in distress.

Bachelor of Science Honours in Physiotherapy

INTRODUCTION

Physiotherapy is a health care profession concerned with human function and movement. It uses physical approaches to promote, maintain and restore physical, psychological and social well-being. It employs scientific methods to assess, manage and rehabilitate the affected. Physiotherapy services are used in many settings such as hospitals, community care organizations, sports organizations/units and in many workplace settings. It is also research oriented, exploring fundamental concepts and evaluating physiotherapy services to ensure optimum quality of care. The profession is also committed to effective communication with members of the health care delivery team, the community and the continuing education of its' graduates.

MISSION

“To develop competent graduate Physiotherapists with knowledge, skills and attitudes required to meet the needs of the individual, family and the community”

OUTCOMES

On completion of the B.Sc. Honours in Physiotherapy, a graduate should be able to:

1. Identify patients likely to benefit from physiotherapy, while understanding and recognizing the limits and scope of physiotherapy practice.
2. Assess the problems of individuals using core knowledge of medical and clinical sciences, and evidence underpinning physiotherapy practice, while taking into account physical, psycho-social, cultural and environmental factors, and to identify interventions to overcome such problems.
3. Use the results of assessment to plan and implement an affordable, safe and effective treatment programme.
4. Monitor the application of physiotherapy procedures to ensure that the most appropriate modalities, techniques are employed and revise them where necessary.
5. Utilize appropriate methods of recording and communicating details of assessment, treatment application review, progress and outcomes.
6. Promote good health and prevention of illness and disability through educational programmes directed at patients, families and the community.
7. Teach and advice patients, relatives and caregivers on the optimal physiotherapy management of their condition in order to increase movement and functional ability, reduce disability and promote psychosocial wellbeing wherever possible, and so enhance or preserve the quality of life of all concerned.

8. Develop abilities for acquiring further knowledge and skills including critical evaluation and research as a basis for continuing professional development and share these with other members of the profession.
9. Recognize their professional role and responsibilities as an individual and as a member of a health care delivery team and the ability to work collaboratively with other members of the team.

DURATION

Bachelor of Science Honours in Physiotherapy: 4 years

THE CURRICULUM

The curriculum of the Bachelor of Science Honours in Physiotherapy is organized into five Streams. (Fig.2)

1. The Basic Sciences Stream
2. The Applied Physiotherapy Stream
3. The Clinical Stream
4. The Behavioral Sciences Stream
5. The Research Stream

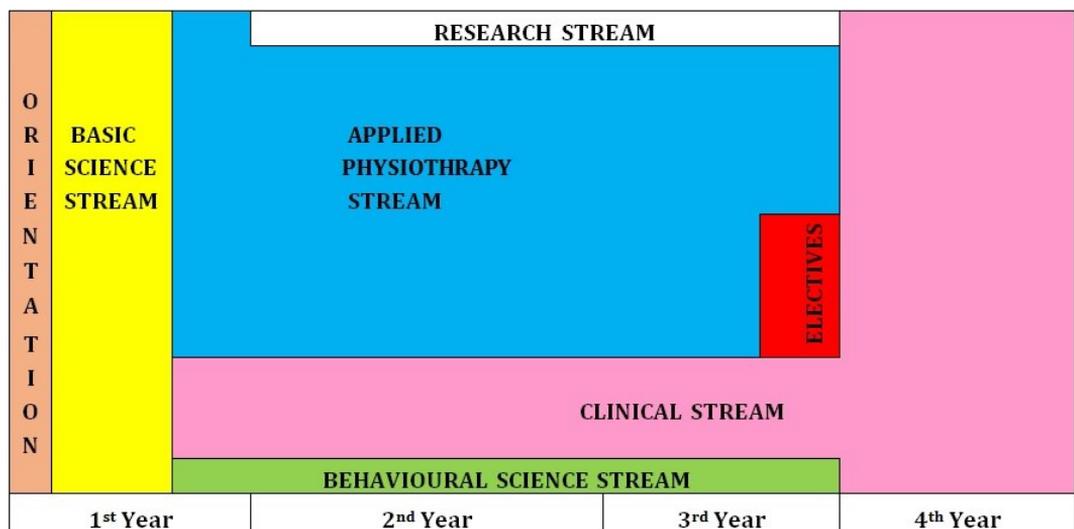


Figure 2: Five streams of the B.Sc. Honours in Physiotherapy

MEDIUM OF INSTRUCTION

English

GENERAL COURSE TOPICS AND STRUCTURE

An outline of the arrangement of the various Stream activities within the 4 year programme is shown in Table below.

Year 1	
Intensive Course in English	
Orientation Programme	Introduction to the university and learning as an undergraduate and Introduction to physiotherapy as a profession
Basic Sciences Stream	Anatomy Genetics Physiology
Behavioural Sciences Stream	Personal Development Module I
Applied Physiotherapy Stream	Foundation Module: Pharmacology, Microbiology (Basic Microbiology & Immunology), Pathology (General & Systemic), Biomechanics and Kinesiology Module
Clinical Stream	Clinical practice - Phase I <ul style="list-style-type: none"> • General observation on physiotherapy profession
Year 2	
Behavioural Sciences Stream	Personal Development Module II Basic Behavioural Sciences Module Communication Skills Module
Applied Physiotherapy Stream	Applied Exercise Science Module Physiotherapy Skills Electro physical Agents in Physiotherapy Musculoskeletal Physiotherapy Theory and Practice Neurological Physiotherapy : Theory and Practice
Clinical Stream	Clinical Practice - Phase II <ul style="list-style-type: none"> • Musculoskeletal Physiotherapy • Neurological Physiotherapy
Research Stream	Introduction to research Introduction to research methods and Ethics Scientific Writing I (Proposal writing)
Year 3	
Behavioural Sciences Stream	Ethics Module Education and Management Module
Applied Physiotherapy Stream	Cardiothoracic Physiotherapy: Theory and Practice Paediatric Physiotherapy: Theory and Practice General Surgical & Medical Physiotherapy: Theory and Practice Special Topics in Physiotherapy <ul style="list-style-type: none"> • Physiotherapy in Women's Health • Geriatric Physiotherapy • Burns Patient and Management • Physiotherapy in Community Health • Physiotherapy in Mental Illness • Physiotherapy in Sports • Physiotherapy in Occupational Health Evidence Based Practice in Physiotherapy

Student Electives	Can be selected according the student's interest with the approval of the Chairperson of the Stream.
Research Stream	Statistics Scientific Writing II (Report writing)
Clinical Stream	Clinical Practice – phase II <ul style="list-style-type: none"> • Cardiothoracic Physiotherapy • Paediatric Physiotherapy • General Surgical & Medical Physiotherapy • Special Topics in Physiotherapy
Year 4	
Clinical Stream	Clinical Practice Phase III <ul style="list-style-type: none"> • Musculoskeletal physiotherapy • Neurological physiotherapy • Cardiothoracic physiotherapy • Paediatric physiotherapy
Research Stream	Students are required to conduct an individual research project and submit a report for evaluation

B.Sc. Honours in Physiotherapy - Assessment

The Cumulative B.Sc. Honours in Physiotherapy Result

The Cumulative B.Sc. (Physiotherapy) Result will be computed from marks of all streams in proportions as specified below.

Basic Sciences Stream	15
Behavioral Sciences Stream	10
Research Stream	05
Applied Physiotherapy Stream	30
Clinical Stream	40
Total	100

Classes are awarded on the basis of the cumulative total.

Basic Sciences Stream (BaScS)

The main objective of the Basic Sciences Stream (BaScS) is to enable the student to acquire core knowledge in the areas of Anatomy, Physiology and Genetics.

The BaScS starts in the 1st term of the BSc Honours in Physiotherapy programme and is conducted over 2 terms. The examinations of the BaScS include 2 continuous assessments (CAs) and the End of BaScS Examination. The subjects of Anatomy and Physiology are assessed separately in these examinations. Details pertaining to the examinations of the BaScS are given in Table overleaf.

Examination Name	Term	Examination Structure	Duration	% Marks
CA 1	1	Anatomy – 40 MCQs + 2 SEQs	2 hours	25
		Physiology – 40 MCQs	1 ½ hours	15
CA 2	2	Anatomy – 30 MCQs	1hour	15
		Physiology – 30 MCQs+ 2 SEQs	2 hours	25
End of Basic Sciences	2	Anatomy – 40 MCQs + 20 station OSPE	1 ½ hours 20 mins	60
		Physiology – 30 MCQs + 4 SEQs	2 ½ hours	60

- An attendance of 80% or more is required at the student centered learning sessions (tutorials, small group discussions and dissections) to be eligible to sit the BaScS end of course examination.
- The BaScS final examination is a barrier examination. Any student who fails to obtain a pass mark of 50% for any of the subjects (Anatomy and Genetics, and Physiology) at the barrier exam will not be allowed to proceed in the course.

Research Stream (ResS)

The teaching programme of the research stream (ResS) commences in the 4th term. The students go through training in mandatory areas in research and are expected to prepare a research proposal on a chosen topic, conduct the research project and present a research report for assessment under the guidance of a supervisor. Following table shows the breakdown of marks of the final assessment.

Assessment	% Marks
Research report	50%
Presentation	25%
Viva voce	25%
Total	100%

To be considered as having passed the Examinations of the ResS, a candidate is required to get the minimum pass mark of 50% from the ResS Examinations mark. While meeting the above requirement, each candidate is required to get a minimum mark of 25% in each of the three components (ie., the research report, the presentation and the viva voce examination) of this examination also. Those candidates who do not obtain a minimum pass mark of 50% will be considered as having failed the examinations of the ResS. Such candidates will be considered to have passed the examinations when they appear for a ‘repeat examination’ and obtain the required minimum pass mark of 50%. Those candidates who do not obtain a minimum pass mark of 50% will be considered as having failed the examinations of ResS. Such candidates will be considered to have passed the examinations when they appear for a ‘repeat examination’ and obtain the required minimum pass mark of 50%.

Behavioural Sciences Stream (BSS)

The BSS commences from the 3rd term of the first year, and includes five modules. The details pertaining to these examinations are shown in Table below.

Examination	The modules examined	Exam Structure	Duration	% Marks
CA 1	Personal Development & Basic Behavioral Sciences	3 SEQs	1 ½ hrs	30%
CA 2	Communication Skills & Ethics	3 SEQs	1 ½ hrs	30%
End of BSS examination	All modules	5 SEQs	3 hrs	40%

A minimum attendance of 80% is required in all the student centered activities taken together (small group discussions, student seminar presentations, assignments etc) to become eligible to register for the respective CAs and the End of BSS Examination.

candidate should have previously appeared for both CA 1 and CA 2 examinations in order to become eligible to appear for the End of BSS examination.

Applied Physiotherapy Stream

The teaching programme of the Applied Physiotherapy stream commences in the second year. Details of the examinations of the Stream are shown in below Table.

Examination	The modules examined	Exam structure	Duration	% Mark
CAT 1	Combined subjects module (Pathology, Pharmacology & Microbiology)	30 MCQ + 2 SEQ	2 ½ hrs	2.5
CAT 2	Physiotherapy skills, Applied Exercise Science & Electro physical Agents module	30 MCQ + 2 SEQ	2 hrs	5
CAT 3	Biomechanics & Kinesiology module	30 MCQ + 2 SEQ	2 hrs	4
CAT 4	Biomechanics & Kinesiology, Physiotherapy Skills, Applied Exercise Science, Electro physical agents	10 station OSPE	1 hrs	8.5 (1 mark for Biomechanics module, 7.5 marks for other 3 modules)
CAT 5	Musculoskeletal Physiotherapy module	30 MCQ + 2 SEQ	2 hrs	5
CAT 6	Neurological Physiotherapy module	30 MCQ + 2 SEQ	2 hrs	5
CAT 7	Cardiothoracic Physiotherapy module	30 MCQ + 2 SEQ	2 hrs	5
CAT 8	Paediatrics Physiotherapy module	30 MCQ + 2 SEQ	2 hrs	5

CAT 9	General Medical & Surgical Physiotherapy and Physiotherapy in special topics module	30 MCQ + 2 SEQ	2 hrs	5
CAT 10	Evidence Based Practice module	Student report		5
End of Applied Physiotherapy Stream Exam	Written Paper	40 MCQ + 4 SEQ	2 ½ hrs	50
	10 station OSPE		1 hrs	
Total				100%

An attendance of 80% or more is required at the teaching learning activities of the stream to be eligible to sit each module examination. In order to pass the Applied Physiotherapy Stream the student must obtain 50% or higher in the cumulative mark of the Applied Physiotherapy Stream.

Clinical Stream

This stream concentrates on the clinical and practical aspects involved in the training of a physiotherapist.

Clinical Practice Phase I

Clinical practice Phase I is conducted in the first year of the degree programme. There are 10 clinical placements to be visited by students.

Clinical Practice Phase II

Clinical practice Phase II starts from the 5th term in second year and runs up to the final term (9th term) of the third year.

Clinical Practice Phase III

Clinical practice phase III is scheduled in the final year (4th year) of the B.Sc. Honours in Physiotherapy programme.

Students are expected to have 100% attendance in the teaching and learning activities conducted during all three phases. Those who absent themselves will have to repeat those clinical training appointments.

Examinations of the Clinical Stream

The Examinations of the ClinS take the form of

- i. Continuous Assessment Tests (CAT) held during the Phases of the course
and
- ii. End of ClinS Examination

An attendance of 100% is required to become eligible to sit clinical examinations.

Examination name	The modules examined	Exam structure	Duration	% Marks
CAT 1 Term 4	General Observation in Tertiary and Community care	10 station projected OSCE	1 hour	5
CAT 2 Term 5	Musculoskeletal Physiotherapy	OSCE-10 station	1 hour	7
CAT 3 Term 6	Neurological Physiotherapy	OSCE-10 station	1 hour	7
CAT 4 Term 7	Cardiothoracic Physiotherapy	OSCE-10 station	1 hour	7
CAT 5 Term 8	Paediatric Physiotherapy	OSCE-10 station	1 hour	7
CAT 6 Term 9	Physiotherapy in General Medical & Surgical conditions	OSCE-10 station	1 hour	7
End of Clinical Stream examination Term 12		Long case	45 min.	60
		Viva	10 min.	
		30 MCQ + 4 SEQ	3 hours	
		10 station OSCE	1 hour	
Total				100%

In order to pass the Clinical Stream the student must obtain 50% or higher in the cumulative mark of the Applied Physiotherapy Stream.

In order to successfully complete the B.Sc. Honours in Physiotherapy the student must obtain 50% or higher in each stream. The maximum number of years a student is permitted to be registered as a student in the B.Sc. Honours in Physiotherapy programme is 7 years. If this period expires then the student will lose his / her registration at the Allied Health Sciences Unit. He or she will NOT be eligible to be awarded the B.Sc. Honours in Physiotherapy. Periods for which a student has submitted a valid medical certificate/s certified by the University Medical Officer (UMO), will be added as extensions of this period of 7 years, after due consideration of an appeal submitted to the Faculty Board of the Faculty of Medicine, University of Colombo.

Award of Classes

Classes will be awarded to the five streams (Basic Sciences Stream, Applied Physiotherapy Stream, Behavioural Sciences Stream, Research Stream, Clinical Stream) of the B.Sc. Honours in Physiotherapy and cumulative results.

The classification used in deciding on the classes are similar to the MBBS programme which is stated in the table 01 of the page 17.

With the exception of the Cumulative B.Sc. Honours in Physiotherapy Result, a candidate will be eligible for classes in each of the Streams, provided the candidate has passed all the components of the Stream examinations at the first attempt, unless the Senate for some specified reason permits the candidate to take the examination at the next subsequent occasion.

When awarding classes for the Cumulative B.Sc. Honours in Physiotherapy Result, in addition to candidates who have passed all the examinations of the respective Streams in the first scheduled attempt, candidates who have been referred in an intra-Stream subject, module or examination will be considered as eligible to obtain honours provided they have repeated a subject, module or examination not more than once per Stream. The maximum mark carried forward to the Cumulative BSc Honours in Physiotherapy Result for such repeated components shall be 50%.

Lateral entry to the B.Sc. Physiotherapy Programme, Faculty of Medicine, University of Colombo

A lateral entry program to the existing B.Sc. Honours in Physiotherapy was initiated in 2015 with the progressive requirements of the physiotherapy profession and to uplift the academic standards of the serving physiotherapists in Sri Lanka. The serving Physiotherapists in the Ministry of Health; Sri Lanka will have an opportunity to enter the B.Sc. Physiotherapy Program and complete the 120 credit requirements for the B.Sc. degree (SLQF 6).

Applicants need to pass the selection examination conducted by the Faculty of Medicine of the University of Colombo to enter into the BSc. Physiotherapy Programme. This will include a written component (answering questions in subjects of Anatomy, Physiology and Applied Physiotherapy Sciences) and an interview.

In deciding on the number of students to be admitted the ratio of 5:1 (direct entry: lateral entry) will be used as a guideline.

The minimum requirement for selection will be a score of 25 or more from the MCQ paper and a minimum total score of 40. Although this minimum requirement is stated, whether a candidate will be admitted or not under the lateral entry scheme will be determined by the Faculty using the 5 : 1 ratio stated previously as a guideline.

Stream	Lateral entry scheme (% Marks allocated)
Basic Sciences Stream	Exempted
Behavioural Sciences Stream	05
Research Stream	10
Applied Physiotherapy Stream	30
Clinical Stream	45
Total	90
Total used for Cumulative B.Sc. Honours in Physiotherapy Result	$\left(\frac{\text{scored marks}}{90}\right) \times 100$

CONDUCT AND DISCIPLINE

Society accords certain rights and privileges to medical students over and above other students. With these rights and privileges, society expects certain obligations from medical students. These obligations are detailed in the student Code of Conduct that is expected to guide all medical students. **The Code of Conduct** is available on the homepage of the Faculty website (<http://www.med.cmb.ac.lk>) and can be accessed via the section providing information to staff and students.

A few important matters relating to conduct and discipline are highlighted below. Students should also read the handbook on Conduct During Clinical Appointments prepared by the Clinical Sciences Stream.

DISSATISFACTION AND DISCONTENT

It is a tradition in this Faculty that student disagreement, dissatisfaction and discontent is dealt with through dialogue and not through strikes. We believe that strikes are not weapons to be used by medical students and doctors.

DRESS

Dress should be clean, neat and simple and adherence to dress code is required. Shorts, miniskirts and rubber slippers should not be worn within the Faculty premises. The students are not allowed to cover the face when participating in any teaching /learning and examination related activities.

TIDINESS AND CLEANLINESS OF THE FACULTY

Please keep the Faculty clean and tidy. Litter should be thrown into litterbins. Students are not permitted to paste posters on walls. They may be displayed on a frame. Toilets and student discussion areas should be kept clean.

PUNCTUALITY AND ATTENDANCE

Students must make every effort not to be late for classes. 80% attendance is required at practicals, Small Group Discussions, Tutorials and Problem Based Learning sessions in order to sit for the next continuous assessment or final assessment. Students are required to have 100% attendance for the clinical training appointments. Those absenting themselves due to sickness or any other valid reason should discuss this with the clinician responsible and get his/her approval. Students absenting themselves should come on extra days and catch up the lost clinical work. Medical certificates should be approved by the University Medical Officer and by the University Senate. Details of medical certificates are given in the section on Health and Welfare.

ALCOHOL AND SMOKING

Consumption of alcohol and smoking on Faculty premises and in hostels is strictly forbidden.

MEETINGS OF STUDENT SOCIETIES/BODIES

Student societies shall hold meetings subject to the condition that prior permission has been obtained from the Dean. Such requests should be forwarded through the Senior Treasurer of the society and should contain the following particulars:

1. Time date and place of the meeting
2. Names of speakers and
3. Whether any person other than a student or a teacher of the University of the Colombo has been invited to the meeting

Students should note that collecting money from fellow students, other persons or organizations should be done only after obtaining prior permission from the Dean and Vice-Chancellor.

STUDENT IDENTITY CARD

The student identity card must be carried by the student during all times when within Faculty premises. If lost, it must be immediately reported to Dean's office with a police certificate to that effect. An additional fee will be charged for replacement of the identity card.

STUDENT REGISTRATION

In accordance with the rules of the University of Colombo, students are required to register at the commencement of the academic programme, and at the beginning of each academic year thereafter. Registration will be coordinated by the Dean's Office.

RAGGING

Ragging in any form is an offence, and students found guilty will have to face serious disciplinary action such as suspension or dismissal. The main offences covered by the Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act No 20 of 1999 are:

- (a) forcible occupation and damage of property of an educational institution
- (b) ragging
- (c) hostage taking
- (d) wrongful restraint
- (e) unlawful confinement

Any incidence of ragging should be reported to the Dean (Contact No. Office-2698449) Student Counselor (see page 49) or your Personal Tutor immediately. Complaints can be made online as well.

CENTRE FOR COMPLAINTS & GRIEVANCE REDRESS MECHANISMS

Students can log-in and lodge a complaint through the following mechanisms

- Log-in to "Direct Online Complaint Portal" of the University Grants Commission, via www.ugc.ac.lk/rag
- Contact our hotline numbers 0112-123700 & 0112-123456
- Send an email to ragginghelp@ugc.ac.lk & helpme@ugc.ac.lk

APPLICATION FORM FOR SPECIAL LEAVE

For all students registered in the Faculty of Medicine, University of Colombo

**** Includes : Leave for overseas travel**

Any other leave of absence from academic activities for more than one week

2. Full name of applicant:

3. MFC Number: **3. Passport number:** **NIC No:**

4. Purpose for which the leave is applied for

.....

(Attach supporting documents, e.g. approved elective proposal, letter of acceptance to Participate in a sports event/conference etc.)

4.1. Duration of leave requested: from.....to.....

5. Are there academic activities scheduled for your batch, during the period of Leave applied for: Yes / No

5.1. Provide proof of any academic activities for batch by attaching a copy of the time table/academic schedule relevant to you for the specified period.

5.2. If yes, give details of arrangements to cover academic activities (attach relevant letters)

.....

.....

6. I hereby declare that the information I have supplied in this form is correct In every detail.

.....
Date:

.....
Signature of applicant

Details of arrangements to cover academic activities Recommended / Not recommended

.....
Director / CIU

For Office Use Only

Application received on:

Faculty Board Approval: Recommended / Not recommended

Date:

Signature of Dean:

Date:

Date stamp:

EXAMINATION PROCEDURE

PART I

1. Candidates are required to be at the examination hall at least 15 minutes before the commencement of each paper, but shall not enter the hall until they are requested to do so by the Supervisor.
2. No candidate shall be admitted to the examination hall for any reason whatsoever after the expiry of half an hour from the commencement of the examination. Nor shall a candidate be allowed to leave the hall until half an hour has lapsed from the commencement of the examination or during the last 15 minutes of the paper.
3. On admission to the hall, a candidate shall occupy the seat allotted to him/her and shall not change it except on the specific instructions of the Supervisor.
4. A candidate shall have his/her student identity card and the admission card with him/her in the examination hall on every occasion he/she presents himself/herself for a paper. His/her candidature is liable to be cancelled if he/she does not produce the identity card when requested to do so. If he/she failed to bring his/her identity card on any occasion, he/she shall sign a declaration in respect of the paper for which he/she is had not produced the identity card in the form provided for it and produce the identity card to the Registrar on the following day. If a candidate loses his/her identity card during the course examination, he/she shall obtain a duplicate identity card from the Registrar, for production at the examination hall.
5. Admission cards signed in the presence of the Supervisor/Invigilator shall be handed over to the Supervisor/Invigilator on the day of your last paper.
6. Candidates shall bring their own pens, ink, mathematical instruments, erasers, pencils or any other approved equipment or stationery which they have been instructed to bring.
7. Examination stationery (i.e. writing paper, graph paper, drawing paper, ledger paper, precise paper etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those supplied to him/her by the Supervisor/Invigilator shall be used by a candidate. Log tables or any other material provided shall be used with care and left behind on the desk. All material supplied whether used or unused other than the answer scripts shall be left behind on the desk and not removed from the examination halls.
8. No candidate shall have on his/her person or in his/her clothes or on the Admission Card, Time Tables or any other object he/she is permitted to bring into the examination hall, any notes, signs and formula or any other unauthorized material. Books, notes, parcels, hand bags cellular phones etc. which a candidate has brought with him/her should be kept at a place indicated by the Supervisor/Invigilator. The supervisor shall not take the responsibility in case any of these materials kept is lost. A candidate may be required by the Supervisor to declare any item in his/her possession or person.

9. Every candidate shall enter his/her Index Number at the appropriate place on the answer book and on every continuation paper. He/she shall also enter all necessary particulars as indicated in the cover of the answer book. A candidate who inserts on his/her script an Index Number other than his/her own is liable to be considered as having attempted to cheat. The Supervisor/Invigilator has the authority to check the answer scripts of the candidate. A script that bears no Index Number or an Index Number which cannot be identified is liable to be rejected. No candidate shall write his name or any other identifying mark on the answer scripts.

10. Candidates are under the authority of the Supervisor and shall assist him/her by carrying out his/her instructions and those of the Invigilators, during the examination and immediately before and after it.

11. Every candidate shall conduct himself/herself in the examination hall and its precincts so as not to cause disturbance or inconvenience to the Supervisor or his/her staff or to the other candidates. In entering and leaving the hall, he/she shall conduct himself/herself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.

12. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the Supervisor/Invigilator. The attention of the Supervisor/Invigilator shall be drawn by the candidate by raising his hand from where he is seated.

13. After the examination has commenced no candidate shall be permitted to leave the examination hall even temporarily. In case of an emergency, the Supervisor/Invigilator shall grant him permission to do so but the candidate shall be under constant surveillance.

14. The candidate shall stop work promptly when ordered by the Supervisor/invigilator to do so. If this instruction is not strictly followed the Supervisor/Invigilator has the authority to make an endorsement to this effect on the answer scripts.

15. All calculations and rough work shall be done only on paper supplied for the examination, and shall be cancelled and attached to the answer scripts. Such work should not be done on admission cards, time tables, question papers, record books or on any other paper. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of answer with the intention of copying.

16. Any answer or part of the answer which is not to be considered for the purpose of assessment shall be neatly crossed out. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.

17. Every candidate shall hand over the answer script personally to the Supervisor/Invigilator or remain in his/her seat until it is collected. On no account shall a candidate hand over his/her answer script to an attendant, a minor employee or another candidate.

18. A candidate who has handed over his/her answer script shall under no circumstances be entitled to call it back.

19. No candidate shall remove his/her or any other candidate's answer script from the examination hall.

20. No candidate shall copy or attempt to copy from any book or paper or notes or similar materials or from the scripts of another candidate. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person. Nor shall any candidate conduct himself/herself so negligently that an opportunity is given to any other candidate to read anything written by him/her or to watch any practical examination performed by him/her. Nor shall any candidate use any other unfair means or obtain or render improper assistance at the examination.

21. No candidate shall submit a practical or field book or dissertation or project study or term paper or assignment or answer script which has been done wholly or partly by anyone other than the candidate himself/herself.

22. No person shall impersonate a candidate at the examination, nor shall any candidate allow himself/herself to be impersonated by another person.

23. If circumstances arise which in the opinion of the Supervisor render the cancellation or postponement of the examination necessary he/she shall stop the examination, collect the scripts already written and then report the matter as soon as possible to the Vice-Chancellor/Registrar.

24. The Supervisor/Invigilator is empowered to request any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it.

25. Every candidate who registers for an examination shall be deemed to have sat the examination unless

(a) He/she is permitted by the Senate for a valid reason to withdraw from such examination on a ground acceptable to the Senate within the specified period.

OR

(b) He/she submits a medical certificate prior to the commencement of the examination. The medical certificate shall be from the University Medical Officer. If this is not possible the medical certificate should be obtained from the Government Medical Practitioner and submitted to the University Medical Officer at the earliest possible time, but in any case not later than one week from the first day of the examination. (Please indicate the Faculty and Registration Number in your Medical Certificate.)

26. When a candidate is unable to present himself/herself for any part/section of an examination, he/she shall notify or cause to be notified this fact to the Registrar, immediately. This should be confirmed in writing with support documents within 48 hours by registered post.

27. A student eligible to sit the examination shall be deemed to have sat the first scheduled examination irrespective of the fact whether he/she has already sat or not unless the Senate is satisfied that he/she has been prevented from sitting the examination due to illness or any other reasonable cause.

28. A student who withdraws or absents himself/herself from the examination shall not be eligible for Honours at the next examination unless the Senate decides otherwise.

29. Candidates who are unsuccessful at the first attempt will be given two further consecutive attempts to complete the examination. The student shall be deemed to have sat the examination irrespective of the fact whether he/she sat or not unless the Senate is satisfied that he/she has been prevented from sitting the examination due to illness or any other reasonable cause.

30. No student shall sit an examination, if he/she has exhausted the number of attempts that he/she is allowed to sit the particular examination, unless he/she has been granted special permission to do so by the Senate.

PART 11

31. Any candidate who violates any of the requirements or conditions stipulated in part I shall be considered as having committed an examination offense.

32. Examination offences may be classified as follows:

- (a) Possession of unauthorized documents or removal of examination stationery
- (b) Disorderly conduct
- (c) Copying
- (d) Obtaining or attempting to obtain improper assistance or cheating or attempting to cheat
- (e) Impersonation
- (f) Aiding the commission of any of these offences.
- (g) Violation of any of the requirements or conditions stipulated in Part I.

33. There shall be an Examination Disciplinary Committee consisting of the Vice-Chancellor and the Deans of the Faculties to investigate into and make recommendations (including punishments) regarding examination offenses referred to it. The punishments recommended by the Examinations Disciplinary Committee shall be submitted to the Senate for decision.

34. In all cases of commission of examination offenses detected, the Supervisor shall take action as outlined below and forward his report to the Registrar.

35. Prior knowledge of a question paper, or part thereof, shall constitute an examination offense.

36. Where a student has been in possession of unauthorized material at an examination hall he/she shall be presumed to have made use of such material until the contrary is proved by him/her.

37. In cases of disorderly conduct the Supervisor shall in the first instance warn the candidate to be of good behaviour, where the candidate persists in unruly or disorderly conduct the Supervisor may exclude the candidate from the examination hall and issue him a letter cancelling his candidature from the examination. Where a candidate's offense is only disobedience, the Supervisor shall warn the candidate and forward a report to the Registrar.

38. In all other cases of examination offenses detected, the Supervisor shall on the detection of the offense take possession of unauthorized documents if any, obtain a statement from the candidate and write his report on the matter on the form provided for this purpose.

39. The Registrar shall place all reports of examination offenses submitted by the Supervisor for the consideration of the Vice-Chancellor who shall decide whether they shall be referred to the Examination Disciplinary Committee for further action.

40. Any Examiner, Head of Department, Dean of a Faculty or any other official of the university who detects an examination offence shall report the matter in writing to the Registrar, who shall submit same to the Vice-Chancellor for necessary action.

41. Any allegations regarding the commission of examination Offenses from whomsoever received shall be submitted by the Registrar to the Vice-Chancellor, who shall decide whether these shall be referred to the Examination Disciplinary Committee for necessary action.

42. A candidate who is found guilty of an examination offense is liable to any one or more of the following punishments.

- (a) Removal of his name from the pass list
- (b) Cancellation of his candidature from whole or part of the examination, or
- (c) Suspension from any university examination for such period as the senate may decide or indefinitely, or
- (d) Suspension from the university for such period as the Senate may decide or indefinitely.

43. Any candidate found aiding and abetting the commission of any examination offense shall be liable to the same punishment as that applicable to the offense.

44. Any appeal against the decision of the Senate shall be made to the Council.

GUIDELINES FOR STUDENT EXCURSIONS (BATCH TRIPS)

1. The students must always be accompanied by a staff member. If there are female students, a female academic staff member should also be present.
2. All students should adhere to the advice given by the staff member at all times.
3. Preliminary discussions should be held with the whole batch and the accompanying staff member(s).
4. Permission of the Dean should be obtained at least two weeks before the trip.
5. The request letter should include the following:
 - a. Time of leaving the faculty
 - b. Destination
 - c. Planned activities
 - d. Expected time of return to the faculty
 - e. Contact details of responsible student representatives
 - f. Names of accompanying staff member(s)
6. The return to the faculty should be before midnight.
7. Safety of the group should be ensured at all times.
8. A simple first-aid kit should be taken on the trip.
9. Persons to be contacted during an emergency and their contact details need to be identified (Medical, University, Police and emergency services, etc.)
10. During any unforeseen incidences, the accompanying academic staff member should be informed immediately.
11. During such incidences, any communications with parties outside the group (e.g. police) should be with the knowledge and guidance of the staff member.
12. Students should be responsible and law-abiding at all times.
13. Alcohol consumption is strongly discouraged.
14. Precautions to be taken during potentially dangerous activities
 - Swimming
 - a. Students should never swim under the influence of alcohol.
 - b. Swimming should never be attempted in unfamiliar places.
 - c. Advice from the local people should be obtained prior to swimming.
 - d. Check water conditions before entering.
 - e. Do not dive into water of unknown depth. Beware of submerged rocks/obstacles. Diving into shallow water may result in serious head/neck injuries.
 - f. Always swim in groups of two or more – never swim alone.

- g. When sea bathing, always be aware of the safety flags that indicate the condition of the water. Read and follow instructions on any safety signs.
 - h. Always wear life jackets if going boating/ rafting.
- Mountain climbing/hiking
 - a. Proper hiking gear should be worn
 - i. Shoes with a good grip (deep grooved soles) and preferably with ankle support are strongly recommended
 - ii. Caps, umbrellas, water proof clothes (rain coat, jacket). It is preferable to avoid jeans as they easily get wet and stay wet
 - iii. Two support poles/hiking sticks for support
 - b. Obtain assistance from the local guides
 - c. Take sufficient food and water (e.g. 500ml water in a light weight container and 4 “anamalu” bananas)
 - d. Walk in a single, uninterrupted line
 - e. Never travel alone
 - f. The group should have a map of the area, a length of rope and at least one compass
 - g. Each hiker should carry a torch and a whistle. (Three blasts from the whistle is the universal signal for help)
 - h. All items to be carried should be placed in a backpack or rucksack. Cameras, binoculars and mobile phones could be carried in belt attachments around the waist
 - i. A tube of antiseptic cream or a piece of soap would be useful to get rid of leeches

HEALTH & WELFARE

MEDICAL SERVICES

The University Health Service provides free medical and dental care for all students.

There are two medical centres; the larger centre situated in the Main Campus at Reid Avenue and the other at the Faculty of Medicine. Both are open for consultations and treatment on weekdays (8.00 a.m. to 4.00 p.m. – excluding the lunch interval) and are managed by University Medical Officers (UMOs) and nursing staff.

Specialist advice and inpatient care is available on referral at the National Hospital of Sri Lanka. Laboratory facilities are available through the Departments of Physiology, Clinical Medicine and other departments when necessary. The University Health Service is responsible for maintaining environmental health within the university premises, student hostels and the canteens. The Public Health Inspector (PHI) of the centre staff is the responsible officer.

MEDICAL CERTIFICATES

Any student who is unable to attend classes or clinicals to sit an examination due to ill health should meet the UMO. If the student is too ill to travel, he/she should inform the UMO within two days of falling ill (via telephone no 2695300 ext 260 or letter) and forward a medical certificate (from a medical consultant, DMO or MOH) to the UMO within three days of the last day on medical leave. Three weeks from the last day is permitted if the student has been hospitalized. If and when necessary the UMO will arrange a medical board to consider a student's request for medical leave.

COUNSELLING

The University and the Faculty offer confidential counselling on a wide range of problems. The student counsellors of the Faculty are:

Senior Student Counsellor

Prof. C. L. Weeraratne Department of Pharmacology
Contact No: 2695300 ext. 192

Year of study	Student Counsellor	Contact details
MBBS Programme		
1 st year & 2 nd year	Prof. CL Weeraratne	Department of Pharmacology Contact No: 2695300 ext. 192
	Prof. IM Karunathilake	Department of Medical Education Contact No: 2695300 ext. 243
3 rd year & 4 th year	Prof. D Fernando	Department of Physiology Contact No: 2695300 ext. 203
	Dr. S Sivaganesh	Department of Surgery Contact No: 2695300 ext. 6-2395
5 th year	Prof. AP Malalasekera	Department of Anatomy Contact No: 2695300 ext. 120
	Dr. S. Amarasuriya	Department of Medical Humanities Contact No: 2695300 ext. 270
BSc. Physiotherapy Programme		
All years of study	Dr. D Samaranayake	Department of Community Medicine Contact No.: 2695300 ext. 142

In addition each student is assigned a Personal Tutor who will be introduced to you on your first day at the Faculty. Please obtain the contact numbers of your tutor, and contact them if you are facing any difficulty. They will support you or direct you towards specialised support services when required.

If at some stage of your undergraduate training you feel that you are unable to continue with the programme, please seek the guidance of the Student Counsellors or your Personal Tutor.

The Student Counsellors' Office of the University of Colombo comprises of the Senior student counsellor, Assistant student counsellor, 8 Permanent faculty counsellors and 74 temporary counsellors. They are responsible for student welfare and discipline.

The Student Counsellors' Office is located in the Main University complex on Reid Avenue (near the Main Library building). The Student Counsellors' Office provides services to advice students to resolve their psychological, academic and personal problems. Other than that, training programmes, welfare activities and awareness raising programs are conducted by the Student Counsellors' Office.

The Assistant student counsellor is available at the Student Counsellors' Office on all working days during the University working hours. All information is kept confidential.

Senior Student Counsellors: Dr. G.R.P. Silva – 0716809509

Mrs. S. Weerawansa – 0718565164

Assistant Student Counsellor: Mrs. Nirosha Kulasekara – 0702211311

Student Counsellors' Office: 0112583108

Deputy Chief Marshal: Mr. P. S. P. Direcksze – 0715371522

Marshal's Office: 0112583107

**Special Hotline of the Student Counsellor's office (24 hours x 7days)
0702211311**

ADDRESSING STUDENT GRIEVANCES

A grievance is defined as a complaint by a student concerning a decision or action that is perceived to adversely affect the grievant in her or his professional academic capacity. Generally the grievance will arise out of a specific issue, but occasionally the cause for concern may be an on-going series of issues cumulatively. The written grievances should be submitted in **sealed double envelopes** where the inner envelope addressed to the Grievance Committee and outer envelope addressed to the Dean, Faculty of Medicine, University of Colombo. The grievance will be forwarded to an independent body for further action.

ACCOMMODATION

Accommodation for students is provided in hostels belonging to the University of Colombo. There are Men's and Women's hostels. The wardens of these hostels will call for applications from eligible students when there are vacancies. The following hostel places are available for medical students:

Bloemfontein Medical Hostel	346
De Saram Place Women's Hostel	234

Allocation of students to hostels is linked to the academic programme, especially clinical training. The main admission criteria are seniority and the distance from home to the Faculty. Students may be provided with hostel facilities during the first three years only under special circumstances or when additional vacancies exist after all seniors have been accommodated. Once a student is allocated a hostel he/she may remain there until the results of the final MBBS examination are released. Those who pass will be requested to vacate the hostel immediately, while others may remain for one repeat examination only. Accommodation is also available at private hostels run by students. Representatives of these hostels can be contacted when information is needed.

FINANCIAL ASSISTANCE

Several financial assistance schemes are available for students.

MEDICAL STUDENTS' FINANCIAL ASSISTANCE SCHEME

A financial assistance scheme is in operation from funds donated by various well wishers of the Faculty. Students who face financial difficulties may apply under this scheme. For further information please contact Dr. D. Dissanayake, Mrs. Nadeesha Keragala (Department of Physiology).

MAHAPOLA SCHOLARSHIP

The University Grants Commission calls for applications when the students apply for University Entrance. This is handled by the Ministry of Trade and Commerce. A total of 50 instalments of Rs. 5000/- is allocated per student.

COLOMBO UNIVERSITY BURSARIES

Students can apply for this scheme through the Assistant Registrar/Student Welfare, at the College House, University of Colombo.

THE COLOMBO MEDICAL SCHOOL ALUMNI ASSOCIATION (CoMSAA)

The CoMSAA is an association for graduates and staff of the Faculty of Medicine, University of Ceylon and University of Colombo. The financial donations from alumni and the funds generated by CoMSAA are utilized for scholarships and donations of textbooks, stethoscopes etc. Scholarships are advertised, and interested students may contact the President or the Secretary for further information. Details are available online at www.comsaa.org

LIFESTYLE

“University life is about far more than just getting a degree; it is about meeting and working with people, having fun and most of all, growing up to be a responsible citizen.”

The academic programme for the undergraduates of the Colombo Medical Faculty take place within the faculty premises as well as the Colombo Group of teaching hospitals. In addition to timetabled teaching/learning activities, students are encouraged to pursue their interests in research, sports, religious activities and the performing arts.

THE COMMON AREA FOR STUDENTS

The common area for students serves the students during their free time. It has a television, paper desk, lockers, Medical Faculty Students’ Union room and the Medical Students’ Welfare Society room with a photocopying facility where stationery is available at a reasonable price. Indoor games for students are also available in this area.

The faculty canteen is used by the students and staff members. It is open from 6.00 a.m. to 6.00 p.m. on weekdays and till 12 noon on Saturdays. The canteen provides food at subsidised rates for the benefit of students.



RELIGIOUS ACTIVITIES

The annual *Pirith* ceremony and alms giving, Vesak Bakthi-gee recitals, Christmas Carols, Saraswathi Pooja, Thai Pongal celebrations, Haj Festival Celebrations, etc. are some of the religious activities in the Faculty. Students and staff of the Faculty, irrespective of their religion, participate in these programmes.



MEDICAL EXHIBITIONS

Considering our social responsibility and the wealth of resources available as the oldest medical school in Sri Lanka, the Faculty has a rich tradition of holding medical exhibitions for the public. In 2008 the 'MedEx 2008' was held for 7 days at the BMICH premises with the participation of over 100,000 spectators including school children. In 2013 the Department of Anatomy conducted an educational workshop titled "A Journey through the Human Body" as part of the Anatomy Bloc Centenary Commemoration Project, and over 3,500 G.C.E. Ordinary and Advanced Level students participated.

This tradition of medical exhibitions helps to enhance the image of the Faculty and raise the health related knowledge of the Sri Lankan community. The Faculty is planning to hold the next medical exhibition in 2020 to commemorate the 150th anniversary of the Colombo medical school.

STUDENT RESEARCH AND PUBLICATIONS

The Student Scientific Sessions provides a platform for students and junior doctors to present their research among the scientific community, promoting a culture of research among them. Undergraduate research papers are also published in the Student Medical Journal, the first of its kind in the country. In addition, students are encouraged to present papers at National and International Scientific Conferences.



Facilities are provided for indoor and outdoor sports, both at the main campus at Reid Avenue and at the Medical Faculty. The main campus sports complex has facilities for carom, badminton, weightlifting, table tennis, chess, boxing and wrestling. Large grounds are available for general sports training including cricket, rugby, football, netball, hockey, and athletics. There are tennis courts, volleyball courts and basketball courts as well. The Medical Faculty has facilities for table tennis, carom, billiards, badminton and chess. A gymnasium is also available. Special arrangements are made with nearby schools for swimming and for rowing with the Colombo Rowing Club. All these are freely available.

The Battle of Medicos, the annual cricket match between the Medical Faculties of Colombo and Peradeniya is organized jointly by the Medical Faculty Students' Union and the Faculty of Medicine Sports Association. The event fosters camaraderie and social harmony between the two faculties.

CONCERTS, PERFORMANCES AND THE ARTS

NINNADA

The Ninnada concert is the focal platform for the students to display their inherent talents in music and dance. It is organised by the second year students and includes active participation from other Medical Faculties. The funds accrued from the concert go towards the Ninnada Scholarship Fund which provides financial assistance to students in need.



FRESHERS' WELCOME

The Freshers' Welcome includes a series of events, competitions and sports activities organized to welcome the new entrants to the Faculty. Organized by the immediate senior batch, this provides a gateway for friendship and fellowship.

FACULTY CONCERT

This event is organized annually by the Medical Faculty Students' Union and the most junior batch, to promote social harmony among students and staff and to highlight the artistic talents of the students.

THE LAW-MEDICAL FESTIVAL

The Law-Medical is a tradition which goes back many years. It brings together students aspiring to be members of two of the foremost professions in the country. It is a time when Law Students and Medical Students get together, away from their books, to have some fun and also to foster good relationships. The Law-Medical cricket match is the high point of the event.

THE MEDICAL FACULTY STUDENTS' UNION (MFSU)

The MFSU is the official representative body of the students of the Colombo Medical Faculty. It is a registered legal student body established under the Universities Act 16 of 1978 of the Parliament of Sri Lanka. The Medical Faculty Students' Union looks after the students' needs and rights, and matters of student interest in the present as well as the future. The MFSU is engaged in many projects on behalf of the students including renovations of the junior common room and the study areas. The MFSU coordinates and spearheads various projects in association with other student societies in the Faculty. MFSU has notably stood against ragging and introduction of external politics into the Faculty, resulting in a very peaceful and calm atmosphere. The MFSU will strive to protect the "right of free education". The MFSU consists of 13 elected student representatives including a president, vice-president, secretary, junior treasurer, editor and eight committee members.

THE MEDICAL STUDENTS' WELFARE SOCIETY (MSWS)

The Medical Students Welfare Society is the society which mainly deals with the welfare of the medical students. It functions along with the MFSU and carries out its activities. It runs a photocopy service, a stationery shop and a lending library which has a large collection of novels. It also maintains the faculty gymnasium, music room, study areas, junior common room and ladies' room. The MSWS also represents the students in the canteen and library committees of the faculty. It conducts many other activities throughout the year.

PHYSIOTHERAPY STUDENTS' WELFARE SOCIETY

Physiotherapy Students' Welfare Society handles the welfare activities of B.Sc. Physiotherapy Undergraduates. It is involved in organizing cultural, religious activities and grants scholarships to students who are in need of financial aid. The Welfare Society consists of 16 elected student representatives including a President, Vice-president, Secretary, Junior Treasurer, Editor and Committee members.

OTHER SOCIETIES

The Buddhist Association
Medical Students' Hindu Society
Muslim Majlis
Catholic Students' Society
Medical Students' Christian Fellowship
Medical Faculty Art Society
Medical Faculty Computer Society
Medical Faculty Sports Association
Core Group for Disaster Relief

CENTRES & UNITS OF THE FACULTY

The Curriculum Implementation Unit
The Human Genetics Unit
The Central Laboratory
The Audio-Visual Unit
The Virtual Learning Centre
The Virtual Learning Environment
Skills Laboratory
Language Unit

Examination Unit
Publishing House
Internal Quality Assurance Cell
Research Promotion and Facilitation Centre
Health and Wellness Centre
International Unit
Centre for Combating Tobacco
The Colombo Medical Faculty Publishers

CURRICULUM IMPLEMENTATION UNIT (CIU)

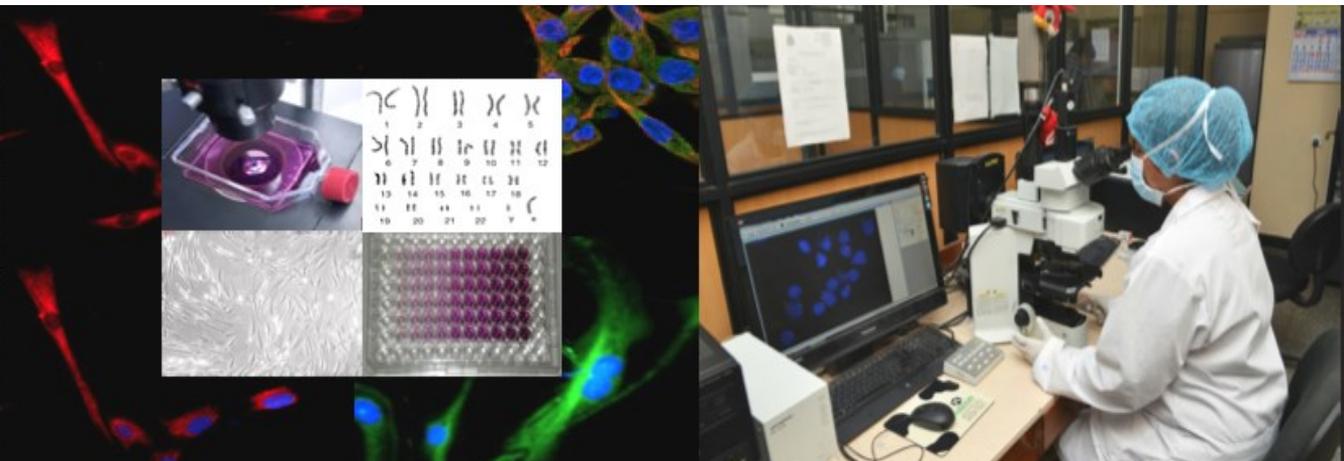
The CIU was established in 2009 to centralize the managerial responsibilities for planning and implementing the integrated curriculum. It is headed by the Chairperson of the Curriculum Implementation Committee. Committee members include the Chairpersons of the five Streams. This operational arrangement ensures the collective responsibility of implementing the curriculum. CIU manages the overall implementation of the integrated MBBS programme including academic scheduling, timetabling, coordinating clinical appointments, allocation of learning spaces and SGD/PBL facilitator coordination.

EXAMINATION UNIT

Examination Unit functions under the chairmanship of the Dean, Prof. Jennifer Perera, and Coordinator, Prof. Shalini Sri Ranganathan, and Deputy Coordinator Prof. Carukshi Arambepola. Students are expected to check the respective notice boards and their emails regularly for notices from the Examination Unit. Students can meet the Coordinator by an appointment system at the Department of Pharmacology to clarify any issues related to exams. Examination Unit in the Dean's office is a confidential location and students are not allowed to enter the premises. Students are expected to ring the bell at the entrance of the examination unit and wait outside until someone from the Examination Unit comes out to meet them.

INTERNAL QUALITY ASSURANCE (QA) CELL

The QA Cell was established in 2011 under the directive of the QA Unit of the University of Colombo. The IQAC aims to formalise and streamline the QA process at both Faculty and University level. It represents all stakeholders for quality within the Faculty, including academic staff, medical students, administrative staff and non-academic staff. The three principal areas for action are teaching/learning, research and service provision. The IQAC not only sensitises the stakeholders on the need for QA but also develops indicators and targets for quality based on national and international standards. As an advisory body, the IQAC makes recommendations to the higher authorities such as the Dean, Curriculum Development & Evaluation Committee and Examinations Unit on issues regarding quality.



HUMAN GENETICS UNIT

Established in 1983, the Human Genetics Unit (HGU) of the Faculty of Medicine, University of Colombo serves as the National Referral Centre for Human Genetics in Sri Lanka setting standards for Human Genetics in the Country. The HGU is dedicated to providing clinical genetic services including cytogenetic and molecular genetic testing and genetic counseling. The staff of the unit teaches basic medical genetics for undergraduate students of the Faculty of Medicine, Colombo and postgraduate students of the Postgraduate Institute of Medicine. In addition the unit conducts courses leading to MSc in Clinical Genetics, MSc in Genetic Diagnostics, MSc in Regenerative Medicine; in collaboration with the Manipal School of Regenerative Medicine, Manipal University, India and PhD in Medical Genetics. The unit also conducts programmes aimed at raising genetic awareness among the public.

The HGU has a wide range of Basic Science and Clinical research in the field of Human Genetics undertaken by its own staff, postgraduate students, and national and international collaborators. The main research focus is reproductive genetics concentrating on genetics of pre-eclampsia, recurrent pregnancy loss, fetal growth restriction and sub-fertility. The clinical trials group of the unit conducts clinical trials in collaboration with clinical colleagues in the National Hospital of Sri Lanka. The unit also plays a role in advocacy to make genetic services available to the people and contributes to policy formation in the field of genetics and in Sri Lanka. More information about the unit can be found on its website <http://www.hgucolombo.org>.

THE CENTRAL LABORATORY

The Central Laboratory (CL) was established in 2005 with funds received from the IRQUE (Improving the Relevance and Quality of Undergraduate Education) project. The CL was established with the objective to support the medical undergraduate curriculum by means of providing resources and expertise to students engaged in clinical clerkship. The laboratory is equipped to handle investigations that are commonly used in patient management. The tests include an array of investigations in Microbiology, Parasitology, Chemical Pathology and Haematology.



The students are expected to perform the tests themselves, under the supervision of trained technical and supportive staff officers and academic staff would assist them in interpretation of reports. The laboratory is also used for training laboratory personnel and is equipped with microscopes and multi -media facilities and the laboratory has been used by other organizations as a training venue on a fee levying basis. Currently the laboratory is managed and supervised by the staff of the Department of Microbiology.

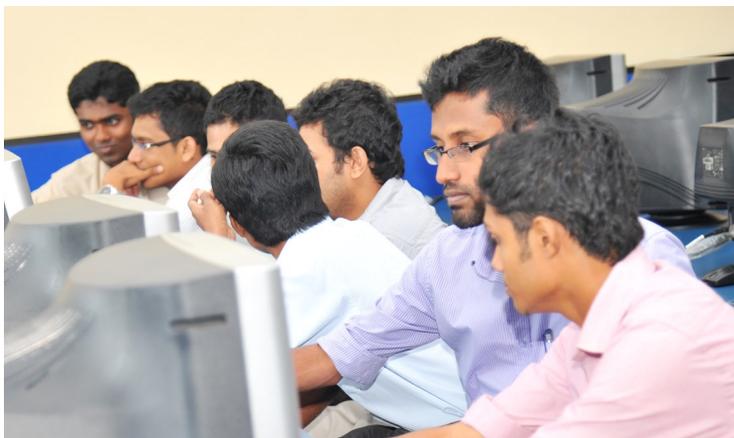
SKILLS LABORATORY

The Skills Laboratory was established in 1999 with funding from the WHO. Several academics were trained on the functioning of a Skills Laboratory at the Maastricht Medical School, Netherlands and University of Adelaide, Australia. Clinical skills training runs in parallel with the rest of the teaching. Advantages of a Skills Laboratory in complementing knowledge-based and clinical learning include hands-on standardized training on procedural and examination skills with stepwise progression of complexity, training of skills for which real-patient contact is infrequently available, minimizing discomfort to patients, and repeated practice and feedback that allows learning from mistakes. Many models, teaching aids, manuals and training videos for the Skills Laboratory are produced in the faculty itself.

LANGUAGE UNIT

While the medium of instruction at the faculty is English, the majority of students have followed secondary education in either Sinhala or Tamil medium. The Language Unit was established for this need for fluency in English and to support the student communication in Sinhala and Tamil. English language skills in writing, reading comprehension, listening comprehension, and speech are essential for learning and assessment. The English for Medicine course is designed to develop these skills in relation to medical studies. The course also supports the development of group skills, study skills and appropriate attitudes. It conducted jointly by the Faculty staff and the English Language Teaching Unit, University of Colombo. New entrants are encouraged to develop skills in the 3rd Language to improve harmony among students as well as patient care. The Language Laboratory of the Faculty has facilities for computer based self learning in English, Sinhala and Tamil.

INFORMATION TECHNOLOGY SERVICES



Computers, Information Technology, and the Internet are now part of the fabric of all levels of education. The Faculty has used computers since the late 1980s and there has been a marked acceleration of their use in the last few years. The Internet and other sources of on-line information have serendipitously come at the time of curricular change. The emphasis in the curriculum is now not only on having core knowledge but also in having the skills to seek and find information.

The knowledge-seeking attitude promoted in the new curriculum is greatly facilitated by resources other than the traditional print media. The Faculty has its own online Learning Management System (LMS) which provides students with e-resources that complement classroom and clinical teaching.

The Colombo Medical Faculty WEBSITE is :
<http://www.med.cmb.ac.lk/academic/medicine/index.htm>

A remarkable feature of all these activities is the active participation of medical students, some even contributing professional expertise. The Computer Society and the Medical Students Welfare Society run a student computer lounge. The Computer Society also maintains an educational CD lending library.

The Virtual Learning Centre (VLC), with its own server, opened up new vistas for studying medicine. Most of the lectures and other educational material are installed in the server, for students to go through them at their convenience. In addition, the Learning Management System (LMS) will enable students to access the lectures and other study materials remotely. The VLC also provides internet access to students and is also used by the PGIM (Post Graduate Institution for Medicine) to conduct classes in IT. The VLC/VLE (Virtual Learning Environment) Committees and the Audio-Visual Unit will spearhead the development of IT services in the Faculty. Faculty members gave leadership to establish the Health Informatics Society of Sri Lanka (HISSL).

LIBRARY SERVICES



The Medical Library of our Faculty is one of the oldest in Sri Lanka. It is the focal point library of the Health Literature Library and Information Service (HELLIS) network of libraries and information centres in Sri Lanka. The Library is fully automated and integrated with electronic security systems. As a result of new technology, literature reviews via internet, online database access and access to E-books are now available. Situated on the first floor of the administrative block (Block A), the medical library is well stocked with text books and journals. The collection is annually updated.

The library is open to readers from 8.00 am to 8.00 pm from Monday to Friday and on weekends, public holidays, except holidays declared by the university. First-year and second-year students are entitled to borrow a reference book (01) and a non-reference book (01), at a given time. Third-year, fourth year and final year students are entitled to borrow two reference books (02) and a non-reference book (01), at a given time. The loan period for the reference book labelled “R” [in Blue Color] is a two-day night and a one-week for the non-reference book. Borrowing facilities for reference and non-reference books are available from 8.00 am to 7.30 pm each day. Permanent reference books labelled “R” [in Red color] may not be removed from the library. Fines (Rs. 30/- for reference books; Rs. 10/- for non-reference books) are imposed on all books not returned by the due date. Library facilities should be accessed using the student’s university identity card. Training sessions under different topics: “Information Literacy”/“Searching Techniques” /“Access to information” / “Literature Review”/ “To avoid Plagiarism” / “Reference Styles”/ “Reference Management” are conducted by the library.

AUDIO VISUAL UNIT

The Audio Visual Unit was established in the Faculty of Medicine, University of Colombo in 1999 as the first ever Sri Lankan AVU (Audio Visual Unit) dedicated to medical education.

The AVU was established with the objective to support the medical undergraduate curriculum teaching and learning activities. The unit supports all staff members to produce AV materials needed for their teaching activities. Apart from assisting the academic members and students of the faculty, the unit has turned in to an income generating unit by undertaking external projects.

Although the unit was started with an analog and manual editing system in a side room of the Faculty, today it has a soundproof studio with a digital non linear editing system. The AVU is capable of doing both indoor and outdoor video and audio recordings. Apart from producing teaching material, it has been assisting other faculties in capacity building of their technical staff in production of audio video material.

The unit warmly welcomes all persons who wish to produce audio-video materials for education, medical or otherwise. They have been assisting students in many of their projects both academic and social. Ideas can be forwarded to the staff of the AVU and then the necessary script built up with their help. Once the script is completed, the AVU staff will discuss and work out the logistics of getting it off ground. Copyrights of the products are reserved by the AVU and extra copies are issued in consultation with the chief contributor of the product at a nominal fee.

THE COLOMBO MEDICAL FACULTY PUBLISHERS (CMFP)

The Colombo Medical Faculty Publishers (CMFP), the publishing house of the Faculty of Medicine, University of Colombo was founded in 2015. With a vision to be a publisher of national and international repute, the mission of CMFP is to publish and market high quality publications with a commercial value. CMFP mainly focuses on popularizing medical and health related publications, primarily targeting general public and health professionals. High quality books, manuals, and other documents with a commercial value are published in English, Sinhala and Tamil. The publications are actively marketed to reach the intended readership. All authors are invited to publish with the CMFP.

RESEARCH PROMOTION AND FACILITATION CENTRE (RPFC)

The Research Promotion and Facilitation Centre (RPFC) in the Faculty of Medicine, University of Colombo was established in 2013, with funding provided via the HETC grant, to promote research activities in the Faculty. Since 2013, RPFC has contributed significantly to uplift and promote a positive research culture in the Faculty and also has established research networks with local and international research institute. RPFC was formalised as an administration unit in the Faculty of Medicine in 2017.

The RPFC conducts regular research training workshops, journal clubs and online support for academic staff, post-graduate students and their supervisors registered with the Research and Higher Degrees Committee (RHDC), Faculty of Medicine, and for the academics of the networking institutions. From 2018 a Certificate Course in Postgraduate Research is conducted annually.

The centre has commenced the first formalized research writing support programme in the country with the support from INASP, UK. The programme consists of training workshops, an online course and writing clubs. The centre provides expertise to the network partners to initiate the writing support programmes in their institutions. RPFC also provides mentorship to academics and post-graduate students to publish their findings in high quality peer reviewed, indexed journals.

CENTRE FOR COMBATING TOBACCO (CCT)

The Centre for Combating Tobacco (CCT) at the Faculty of Medicine, University of Colombo is the tobacco industry monitoring observatory of Sri Lanka and the South East Asia Region established under the Article 5.3 of the Framework Convention on Tobacco Control (FCTC) of the WHO. CCT is partnered by the Alcohol and Drug Information Centre (ADIC), National Authority on Tobacco and Alcohol (NATA) and Drug, Alcohol and Tobacco Expert Committee of SLMA. The websites tobaccounmasked.lk and cct.lk cover covert and overt activities of the tobacco industry in the region.

ACADEMIC AND ADMINISTRATIVE STAFF



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Buddhi sarvathra brajathe

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Wisdom Enlightens

VICE CHANCELLOR

Professor Chandrika Wijeyaratne
MBBS(Col), MD(Col), DM(Col), FRCP(UK)

DEAN

Professor Jennifer Perera
MBBS, MD (Microbiology) (Col), MBA (Wales), PgDMedEd(Dundee), PgD Women's Stu(Col)

DEPUTY REGISTRAR

Mr. H. M. W. G. P. R. A. Bandara
B.Com (Honours)(Peradeniya), PgD-Project Management (Moratuwa)

ASSISTANT REGISTRAR

Mr. H. A. V. Hettiarachchi
B.Com (Honours)(SJP), Dip.Eng. (WUSL), CCAS (WUSL)

ASSISTANT REGISTRAR

Mrs. H. M. P. M. K. Haluwana
BSc. Sp. (SJP)

SENIOR ASSISTANT BURSAR

Mrs. R. A. V. S. Perera
B.Com sp(Col), APFA, MAAT

DEPUTY LIBRARIAN

Dr. D.C. Kuruppu
PhD (Col), MSc in Inf. Man.(Sheffield), MPhil Chemistry(SL), BSc.(SL),

DEPARTMENT OF ANATOMY



The Department of Anatomy is committed to making a significant contribution to undergraduate training. The department aims to excel in research and deliver education of the highest quality to students. The teaching faculty consists of academics with expertise in diverse fields and sub specialties of clinical anatomy. They have a broad spectrum of research interests. The activities of the department are supported by a dedicated team of administrative, technical and other ancillary staff with many years of experience. The department offers undergraduate teaching in Medicine and the Allied Health Sciences and a range of training courses for many postgraduate degrees.

Vidya Jyothi Prof. VHW Dissanayake MBBS, PhD (Nottingham), FNASSL

Prof. AP Malalasekera MBBS, MS (Col), MRCS (Lond.), FCSSSL

Prof. DJ Anthony MBBS, MS, FRCS (Edin.)

Prof. MM Dissanayake MBBS, MD (Ophth) CTHE SEDA (UK)

Dr. HWW Goonasekera MBBS, D.Path., MD (Haematology)

Dr. UND Sirisena MBBS, MSc (Clinical Genetics), CTHE SEDA (UK)

Dr. UA Liyanage MBBS, MD (Radiology), FRCR (UK)

Dr. TK Wetthasinghe MD, MSc, PhD (Col)

Dr. YN Rajapakse MBBS, MD (Med)

Dr. RH Hewapathirana MBBS, MSc, PhD

Dr. DS Sumathipala MBBS, MSc (Clinical Genetics)

Dr. D Hettiarachchi MBBS, MSc (Regenerative Medicine), MCGP, CTHE SEDA (UK)

Dr. BMOD Basnayake MBBS

Dr. Y Mathangasinghe MBBS, CTHE SEDA (UK)

DEPARTMENT OF BIOCHEMISTRY & MOLECULAR BIOLOGY



The department plays an active role in the undergraduate medical curriculum, with a teaching commitment in the form of lectures, small group activities, problem based learning, interdisciplinary staff seminars and laboratory practical classes. In addition, a MSc. in Biochemistry and Molecular Biology is offered for postgraduate students. Research interests of the department include nutrition, molecular biology, cell culture, study of plant based medicines and enzymology.

Prof. WSS Wijesundera BSc, MSc (Bristol), PhD

Prof. Pulani Lanerolle BSc (Southampton), PhD

Dr. Kithmini Siridewa BSc, MSc, PhD

Dr. Sharmila Jayasena BSc (Lond), PhD

Dr. Tharanga Thoradeniya BVSc, PhD

Dr. Indu Waidyatilaka MBBS, MSc, FAGE, PhD

Dr. Maduka de Lanerolle -Dias BSc, PhD

Dr. AW Chamindri Witharana BSc, MPhil(Wales), PhD(Giessen)

Dr. HW Dilanthi MBBS, Dip (Chem Path), MD (Chem Path)

DEPARTMENT OF CLINICAL MEDICINE



The department contributes to almost all the components of the medical curriculum, and in particular to the Clinical Sciences Stream. The teaching program includes bed side teaching in the wards, clinics and the acute admission unit of the National Hospital of Sri Lanka (NHSL), where there is a wide range of clinical problems rarely seen in any other hospital. There is an innovative teaching program for the final year students in the 100 bed University Medical Unit (Wards 41 and 48B) in a modern hospital complex. The department has a new teaching and research facility (the Clinical Medicine and Research Centre-ClinMARC) in the NHSL. This provides several educational facilities for clinical students and researchers. The department has several research interests including non-communicable diseases, snake bite, nephrology, leptospirosis, dengue, osteoarthritis and SLE.

Prof. Shyam Fernando MBBS, MD, FRCP, PhD (Lon)

Prof. Saroj Jayasinghe MBBS, MD, MD (Bristol), FRCP, FCCP

Prof. Senaka Rajapakse MBBS, MD, FRCP, FCCP

Prof. Ariarane Gnanathan MBBS, MD, FRCP, MPhil (Col)

Dr. Rushika Lanarolle MBBS, MD, MPhil(Col)

Prof. GR Constantine MBBS, MD, FRCP, FCCP, BA(Lon), PGCert MedEd (Dundee)

Dr. Panduka Karunanayake MBBS, MD, FRCP (Lon), FCCP, PGDip. Appl Sociol.(Col)

Prof. Thashi Chang MBBS, MD, FRCP (Lon), FCCP, DPhil(Oxon)

Dr. Prasad Katulanda MBBS, MD, FCCP, DPhil(Oxon)

Dr. I Atukorala MBBS, MD, MRCP

Dr. Eranga S Wijewickrama MBBS, MD, MRCP

Dr. Champika Gamakaranage MBBS, MD, MRCP

Dr. Praveen Weeratunga MBBS, MD

DEPARTMENT OF COMMUNITY MEDICINE



The Department of Community Medicine contributes substantially to the organization and implementation of the undergraduate Community Stream teaching programme which spans the five years of the curriculum. The department is also a training unit for postgraduate students in Community Medicine. Electives on field based training, primary health care experiences, and in many areas of research are on offer for overseas undergraduate and postgraduate students. Students gain experience in field-based delivery of health care and carry out research at the University Community Health Project area (Medical Officer of Health area) at Kotte. The department is responsible for the service delivery in the University Community Health Project area, Kotte with the Ministry of Health staff. The Health Systems Research Unit (HSRU) and Occupational Health Unit also function under the department. The department was designated as a WHO Collaborating Centre for Training and Research in Occupational Health in the year 2013.

Prof. MALKN Lankatilake BSc, MSc (Environmental sciences) , PG Dip. Population Studies

Prof. MW Gunathunga MBBS, MSc (Com. Med.), MD (Com. Med.)

Prof. MC Weerasinghe MBBS, MSc (Com. Med.), MD (Com. Med.), PG Dip (Applied Sociology)

Prof. LDJU Senarath MBBS, MSc (Com. Med.), MD (Com. Med.)

Prof. NMCK Arambepola MBBS, MSc (Com. Med.), MD (Com. Med.)

Dr. DBDL Samaranyake MBBS(Col), MSc (Com. Med), MD (Com. Med)

Dr. AASH Weliangge MBBS (Col) MSc(Com Med), MD (Com. Med)

Dr. DMS Jayawardene MBBS , MSc (Com. Med), MD (Com Med)

Dr. WDYN Walpita MBBS , MSc, (Com Med), MD (Com. Med) , Dip. OSH (NIOOSH)

Dr. AOP Gallage MBBS(Col)

DEPARTMENT OF FORENSIC MEDICINE & TOXICOLOGY



The department was established in 1951, as a separate department in the Faculty of Medicine, University of Colombo. Prior to this, services for academic purposes were rendered through lectures conducted by the Judicial Medical Officer. The services of the department are extended to professionals in various fields as well as to the general public. The department staff is dedicated to training undergraduates and postgraduates of Medicine and professionals in the legal fraternity and law enforcement authorities and in fields related to forensic medicine. As the department believes that research holds a key for the betterment of the services it provides, it is involved in many research projects as well. The department also provides the services of Forensic Pathology (Postmortem examination) and Clinical Forensic Medicine services to several police areas around the city of Colombo.

Prof. HJM Perera MBBS DLM, MD, DMJ (Lond)

Dr. Asela Mendis MBBS, DLM, MD, D-ABMDI(USA), CTHE (SEDA, UK)

Dr. Sameera A. Gunawardana MBBS, DLM, MD, DMJ Path (Lond)

Dr. Ravindra Samaranayake MBBS, DLM, MD

DEPARTMENT OF MICROBIOLOGY



The subject of Bacteriology was initially taught under the purview of the Department of Pathology. A separate department for Bacteriology was established in 1956. The nomenclature was changed as the Department of Microbiology in 1976 in view of the sub-specialties included. The department conducts teaching for undergraduates, postgraduates, Medical Laboratory Technicians and para-medical personnel. The department also delivers expert microbiological diagnostic services to the public and conducts research in Microbiology.

Prof. AJ Perera MBBS, MD , MBA(Wales), PgDipMedEd(Dundee), PgDip Womens'sStud(Col)

Dr. CP Senanayake MBBS, MD Med Virology(Col)

Dr. EM Corea MBBS, MD Med Micro(Col), PgCertMedEd(Dundee), PhD(Pera)

Dr. YWS Suranadee MBBS, Dip Micro(Col), MD Med Micro(Col)

Dr. MIP Premathilake MBBS, Dip Micro(Col), MD Med Micro(Col)

Dr. GCS Gunasekara MBBS(USJP), Dip Micro(Col), MD Med Micro(Col)

Dr. Nilanthi Senanayake MBBS(Pera), Dip Med Micro(Col), MD Med Micro(Col)

Dr. Neesha Rockwood MBBS, BSc, MRCP, PhD(Lond)

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY



The department is responsible for teaching Obstetrics, Gynaecology and Neonatal Paediatrics to undergraduate medical students. In addition, there are a number of undergraduate, post graduate and foreign elective students pursuing their research through the department. The department academics provide treatment and care for women with normal and high-risk pregnancies, and address a wide range of gynecological and women's health concerns. The department has had a tradition of being the centre of excellence for treatment of medical disorders in pregnancy. These include acquired and congenital heart disease, diabetes and other endocrine disorders complicating pregnancy. In gynaecology the main areas of interest are in endometriosis and endoscopic surgery. The teaching programme for undergraduates is mainly conducted at the De Soysa Maternity Hospital and at the Castle Street Hospital for Women.

Prof. C Randeniya MBBS, MS, FRCOG, FSLCOG

Prof. CN Wijeyaratne MBBS(Col), MD(Col), DM(Col), FRCP(UK)

Prof. A Kaluarachchi MBBS, MS, FRCOG, MRCP(I), FSLCOG

Prof. SH Dodampahala MBBS, MS, MRCOG, FRCS(Edin.), MRCP

Dr. DBIA Jayawardane MBBS, MS, MRCOG

Dr. MRM Rishard MBBS, MD (Obs & Gyn), MRCOG(UK)

Dr. AKP Ranaweera MBBS, MD (Obs & Gyn), MRCOG(UK)

Dr. DMCS Jayasundara MBBS, MD (Obs & Gyn), MRCOG(UK)

DEPARTMENT OF PAEDIATRICS



The department is responsible for teaching paediatrics to undergraduate medical students. The department is also involved in postgraduate training activities. The Clinical Unit is housed in the 80 bedded Ward 1 of the Lady Ridgeway Hospital in Colombo, the only children's hospital in Sri Lanka. The research interests of the department academics include Gastroenterology, Developmental Paediatrics, Neurology, Endocrinology, Neonatology, Intensive Care, Nutrition, Nephrology and Speech and Language development. The department also conducts specialised Child Development, Renal, Endocrine and Obesity clinics at the Lady Ridgeway Hospital. In addition to the faculty academics, the department staff includes an Instructor in social work, research assistants, technical, administrative and secretarial staff. Academic members serve on numerous national and international committees dedicated to the progress of paediatrics and national health policies pertaining to child health.

Prof. Shaman Rajindrajith MBBS(Ruhuna), MD(Paed), FRCPCH, PhD(Amsterdam)

Prof. KSH de Silva MBBS(Col), MD(Paed), DCH(Col), FSLCPaed, FCCP, FSLCE

Prof. VP Wickramasinghe MBBS(Col), MD(Paed), DCH(Col), PhD(Col)

Prof. J Wanigasinghe MBBS(Col), DCH(Col), MD(Paed), MPhil(Col)

Dr. MN Lucas MBBS(Col), DCH(Col), MD(Paed), MRCPCH (UK)

Dr. SN Seneviratne MBBS(Col), DCH(Col) MD(Paed), PhD(Auck)

Dr. PRD Ranawaka MBBS(Col), DCH(Col), MD(Paed)

Dr. R Dissanayake MBBS(Col), DCH(Col), MD(Paed), MRCPCH(UK)

Dr. PWP Chathurangana MBBS, MD(Paed)

Dr. Wathsala Hathagoda MBBS(Kelaniya), DCH(Col), MD(Paed)

Dr. Hasitha Liyanaarachchi MBBS(Ruhuna), DCH(Col), MD(Paed)

Ms. YKK Hettiarachchi BSc (Speech & Hearing Sci.), MSc (Applied Psychology)

DEPARTMENT OF PARASITOLOGY



The Department of Parasitology brings together a panel of experts and resources that create an environment conducive for the teaching/learning of Medical Parasitology. The teaching is focused on the biological, immunological, epidemiological, and ecological aspects of protozoan and helminth diseases of humans, including the vectors that transmit parasitic infections. Additionally, the department also functions as a diagnostic centre for parasitological infections and is considered as a national reference laboratory. The department is recognized globally for the high quality research carried out with strong collaborative links maintained with renowned institutes like the Harvard University, USA and Oxford University, U.K. The Malaria Research Unit, (recently renamed as the Parasitic Diseases Research Unit) and the field research station in Kataragama, which are within the purview of the department, continue to be strong research and teaching resources for both undergraduate and postgraduate trainees, with an outcome of nearly 50 MPhil/PhD degrees awarded.

Prof. ND Karunaweera MBBS, PhD

Prof. SD Fernando MBBS, MD, PhD

Prof. GSA Gunawardene MBBS, MD, MPhil.

Dr. HVYD Siriwardena MBBS, PhD

Dr. SASC Senanayake MBBS, MD

Dr. TN Samaranyake MBBS, PhD

Dr. NH Silva MD [Russia]

DEPARTMENT OF PATHOLOGY



The Department of Pathology is involved in undergraduate and postgraduate teaching, research and diagnostic work which includes histopathology, haematology and cytology. The department aims to produce medical graduates who are able to link the cause and effects of disease and to apply this knowledge in providing optimal patient care. The specialized areas of diagnostic work by the department include immunohistochemistry, prognostication of breast carcinoma, renal pathology, dermatopathology, urological pathology, soft tissue and bone tumour pathology, perinatal and fetal pathology. The department provides leadership in research, policy formulation and quality assurance in pathology.

Prof. MVC de Silva MBBS, D.Path, MD(Histopath), FCPPathSL, MIAC

Prof. P Angunawela MBBS, D.Path, MD, FRCP, FRCPA, FCPPathSL,

Prof. MDS Lokuhetty MBBS, D.Path, MD (Histopath), PgCertMedEd, MIAC, FCPSL

Prof. NR Perera MBBS, D.Path, MD (Histopath)

Dr. L Gooneratne MBBS, D.Path, MD (Haematology), FRCPath (Haematology)

Dr. AAH Priyani MBBS, D.Path, MD (Histopath)

Dr. HD Wijesinghe MBBS, Dip(Histopath), MD(Histopath), FRCPath(Histopath)

Dr. GG Ranaweera MBBS, Dip(Histopath), MD(Histopath), FRCPath(Histopath)

Dr. BCM Wimalachandra MBBS, Dip(Haematology), MD(Haematology), MRCP(UK)

Dr. Dinesha Jayasinghe MBBS, Dip(Histopath), MD(Histopath)

Dr. Ahalya Sivashanker MBBS, Dip(Haematology), MD(Haematology)

DEPARTMENT OF PHARMACOLOGY



The Department of Pharmacology strives to lay a solid foundation in the undergraduates, on the pharmacological basis of therapeutics. Lectures, tutorials, ward classes and student guides are used to support student learning. Academic staff of this department participates in integrated teaching activities conducted by the clinical departments and small group discussions conducted by behavioural and community stream. The department also conducts a B.Sc. Special (Pharmacy) course jointly with the Faculty of Science. The academic staff assists the Postgraduate Institute of Medicine in training specialists in several fields. There is close collaboration with the Ministry of Health, and the department participates in training of pharmacists, physiotherapists, electrocardiographers and ophthalmic technologists. The department provides a therapeutic drug monitoring service for serum lithium estimations, a Drug information service and takes part in monitoring adverse drug reactions. The department has two laboratories one in the Department of Pharmacology and another in Department of Pharmacy, with the state of the art equipment, conducting undergraduate and postgraduate research in both clinical and pharmaceutical sciences. The department publishes the Sri Lanka Prescriber an independent Drug Information Journal, quarterly, jointly with the State Pharmaceuticals Corporation.

Prof. P Galappaththy, MBBS, MD, MRCP (UK), Dip.Med Tox (Cardiff), FCCP, FRCP, (Lond)

Prof. S Sri Ranganathan, MBBS, MD, MRCP (UK), DCH, Dip Med Tox (Cardiff), PhD (Cardiff), FNASSL

Prof. C L Weeraratne, MBBS, MD (Medicine), FCCP

Dr. U Mannapperuma, BSc Hon (Pharmacy), MSc Pharmacy (Pharmaceutics), PhD

Dr. S A Abhayaratna, MBBS, MD, MRCP (UK)

Dr. P Ranasinghe, MBBS, MD, Dip ICT (UK), PhD

Dr. D D Thambavita, B Sc Hon(Pharmacy), PhD

Dr. C K Liyanage, MBBS, MD

Dr. V R Bataduwaarachchi, MBBS, MD

DEPARTMENT OF PHYSIOLOGY



The Department of Physiology is dedicated to helping medical, paramedical science students and postgraduates to understand how the human body works through the fundamental physiological processes and translating these to clinical practice. The department plays a major role within the faculty teaching activities and also collaborates with teaching activities in many other departments and units, including the Allied Health Sciences Unit and the Postgraduate Institute of Medicine. The development of a Physiology Museum, a Certificate course for Medical Laboratory Technicians and the development of a Neurophysiology laboratory are some of the new advances in the department. The department also provides diagnostic services through both basic laboratory testing as well as specialized services such as lung function testing.

Prof. PM Atapattu MBBS, MD, FRCP, MSc(Med. Ed)

Dr. WADL Amarasiri MBBS, PhD

Dr. KPC Dalpatadu MBBS, MD(Medicine), PgDip(UK) Gastroenterology

Dr. WDN Dissanayake MBBS, PhD(UK)

Prof. ADA Fernando MBBS, MD, FCCP, FRCP(Lond)

Prof. M Gunatilake BVSc, PhD, CertLAS (Netherlands)

Dr. SIT Guruge MBBS, MD

Dr. R Jayawardena MBBS(Col), HND(UK), MSc(Glasgow), PhD(QUT) RNutr (UK), RNutr(Aus)

Dr. KK Vithanage MBBS, MD, MRCP

Prof. S Wasalathanthri MBBS, PhD

Dr. BNAM Wickramasinghe MBBS, MSc Nutrition

DEPARTMENT OF PSYCHIATRY



The department has pioneered the teaching of Psychiatry for undergraduates in Sri Lanka. In 1995 with the curriculum revisions a separate Mental Health Module and two months of clinical attachments were introduced. In 1995 the department became the first among medical schools in Sri Lanka to introduce the evaluation of Psychiatry as a separate subject in the final year. In response to emerging needs the scope of the department was widened in order to have a greater impact on improving mental health care in Sri Lanka. The department contributes to the teaching of Behavioural Sciences, Biomedical Ethics, and Child and Community Psychiatry. The Department provides specialized inpatient and outpatient psychiatric services to adults, adolescents and children and facilitates clinical training in the University Psychiatry Unit, National Hospital, Sri Lanka and Lady Ridgeway Hospital, Colombo. The Department also provides a specialized cognitive assessment service.

Prof. DRC Hanwella MBBS, MD, MRCPsych

Prof. VA de Silva MBBS, MD

Prof. PT de Zoysa BA(Psy.), MSc (Psy.), MA(App. Psy.) PhD

Dr. MFSP Seneviratne MBBS, MD, MRCPsych

Dr. CM Rajasuriya MBBS, MD

Dr. LRM Dayabandara MBBS, MD

Dr. SM Senanayake MBBS, MD, MRCPsych

Dr. CSS Suraweera MBBS, MD, MRCPsych

Dr. SS Ratnatunga MBBS, MD, MRCPsych

Dr. D Dahanayake MBBS, MD

Dr. MY Amarasuriya MBBS

Dr. RMA Rathnayake BA, MA, PhD in Social Work

Ms. JKT Udeshika BSW, MA,

Ms. THR Samanmalee BSW

DEPARTMENT OF SURGERY



The Department of Surgery is involved in teaching the undergraduates at many stages of their training, i.e. from the introductory clinical sciences to numerous modules up to the final year professorial appointment. In addition to general surgical training, postgraduate doctors spend between 6 months and 12 months of specialist training in upper GI, colorectal, laparoscopic surgery, hepatobiliary-pancreatic surgery, renal and liver transplant surgery, vascular surgery, ERCP and upper/lower GI endoscopy and paediatric surgery. A 3 month appointment for postgraduates in Anaesthetics is also conducted by the department.

Prof. SM Wijeyaratne MBBS, MS, MD (Leeds), FRCS(Eng)

Dr. MNJR Dias MBBS, MS, FRCS(Edin)

Prof. DN Samarasekera MBBS, MS, MD(East Anglia, UK), FRCS(Eng & Edin), PGCertMedEd (Dundee)

Prof. AU Abayadeera MBBS, MD, FRCA(UK)

Prof. MIM De Zoysa MBBS, MS, FRCS(Eng & Edin)

Dr. MC Samarasinghe MBBS, MS

Dr. S Sivaganesh, MBBS, MS, FRCS(Eng & Edin) PhD (Cantab)

Dr. MRN Cassim MBBS, MS, MRCS(Eng)

Dr. SA Seneviratne MBBS, MD, MRCS(Eng), PhD(Auckland)

Dr. VEG Dassanayake MBBS, MD, FRCA(Eng)

Dr. ANR Fernandopulle MBBS, MD, SCE (Gastro)UK

Dr. DP Wickramasinghe MBBS(Col), DM(Col)

Dr. NS Wijekoon MBBS (Col), MD, MRCS(Eng)

Dr. D Subasinghe MBBS, MD, MRCS

DEPARTMENT OF MEDICAL EDUCATION



The department was initially established in 1993 as the Medical Education Development and Research Centre (MEDARC) for development and support for the curriculum adopted in 1995. At this point MEDARC took the roles of advocacy, co-ordination and facilitation of curriculum development. Currently the department provides expertise as a resource centre in medical education to all medical faculties in the country, to the Post Graduate Institute of Medicine (PGIM), and to schools of Nursing and Allied Health of the Ministry of Health. It is a central hub for student support, staff discussion and international collaborations. Many students visit the office daily for advice on research and clarifications on curricular activities. As of September 2016, the department has been designated as a WHO Collaborating Centre for Medical Education Development, Training and Research.

Prof. IM Karunathilake MBBS(Col), MMedEd(UK), FHEA(UK), FCGP(SL), FCME(SL), FRCP(Edin)

Prof. GG Ponnampereuma MBBS(Col), Dip. Psychology(Col.), MMedEd(Dundee), PhD(Dundee)

Dr. AM Olupeliyawa MBBS(Col), PGCertMedEd(Dundee), PhD(UNSW)

DEPARTMENT OF ALLIED HEALTH SCIENCES



The Department of Allied Health Sciences which is situated at No, 124/1, Barnes Place, Colombo 07 conducts all the academic and administrative matters related to the Bachelor of Sciences degree in Physiotherapy. The BSc Physiotherapy degree programme is a four year course initiated in 2006 with the enrollment of students of 2005 A/L batch. Professor Joe Perera was the first course coordinator of the BSc Physiotherapy degree programme. He was succeeded by Professor Vajira H.W. Dissananyake, Professor Ajith Malalasekera and Professor Jithangi Wanigasinghe. Presently the Department is headed by Professor D.J. Anthony. Physiotherapy undergraduates are expected to take over patients with musculoskeletal and neurological impairments, cardiopulmonary rehabilitation necessities, children with disabilities, elderly care, women's health and sports related injuries. Physiotherapy undergraduates gain their clinical training at National Hospital Sri Lanka, Ragama Rehabilitation Hospital, Chest hospital Welisara, Lady Ridgeway Hospital for children and Community Rehabilitation Centres. The Department of Allied health Sciences has established links with international universities and utilizes visiting lecturers to provide more exposure and experience to the undergraduates.

Dr. Subhashini Jayawardana, Dip.in Phy(SL), BSc(Kelaniya), PhD(Col)

Dr. Romain Perera MBBS (Col), PhD(Col)

Dr. Chathuranga Ranasinghe MBBS (Col), PhD(QUT)

Ms. Asha Wettasinghe BSc.in Phy (Col)

Ms. Nadeesha Kalyani BSc.in Phy (Col)

Ms. Lakshmi Jayalath BSc.in Phy (Col), MSc. in Phy(La Trobe)

Ms. Chamali Wickramasinghe BSc.in Phy (Col)

Ms. Cinthuja Pathmanathan BSc.in Phy (Col)

DEPARTMENT OF MEDICAL HUMANITIES



This painting is by Luke Fildes (1844 to 1927, England) who tragically lost his son. He was inspired by the care and compassion shown by Dr Gustavus Murray who treated him.

The Department of Medical Humanities, established in 2016, is the first such department among universities in Sri Lanka, and is a pioneer of the discipline in the South Asian region. The field of Medical Humanities encompasses a wide range of disciplines such as ethics, psychology and the social sciences (cultural studies, anthropology and medical sociology), as well as the critical use of artistic and literary works to understand the human experience in health and illness. The core goal of the Department is to use this field to foster qualities of compassionate care, professionalism and ethics in medical and other healthcare professionals. The Department takes a lead role in the exiting educational programme conducted by the Humanities, Society & Professionalism Stream.

Prof. Saroj Jayasinghe MBBS, MD, MD (Bristol), FRCP, FCCP, PhD
Dr. Santushi Amarasuriya BA(Hons)Psy, MPhil (Clin Psy), PhD

FAMILY MEDICINE UNIT

The Family Medicine Unit is involved in carrying out teaching activities, primary care research and clinical services to the community through daily community Family Practice clinics. The mission of the Unit is to promote quality health care through undergraduate (and post graduate education), Research and quality primary care clinical services. The Unit provides first contact care to the community by maintaining the Family Practice Centre and free clinics, and exposing the undergraduates to the basics of the primary care at a community Family Practice Clinic.

Students are also given the opportunity to visit the community General Practitioners, Outpatient Department at the National Hospital of Sri Lanka and the Municipality clinic and the Maternal and Child Health Clinic, Kirula Road, Narahenpita as part of their clinical attachment.

Dr. MR Haniffa MBBS, DFM., PGDip., MSc., MD, MCGP (SL), MRCP(Int)
Dr. RE Ediriweera MBBS, DFM, MRCP(Int), MD

STREAMS

BASIC SCIENCES STREAM

- Chairperson - Dr. Udari Liyanage
Convener - Dr. Lakmali Amarasiri

COMMUNITY STREAM

- Chairperson - Prof. Upul Senarath
Convener - Dr. Shreenika Weliange

BEHAVIOURAL SCIENCES STREAM

- Chairperson - Prof. Saroj Jayasinghe
Convener - Dr. Santushi Amarasuriya

CLINICAL SCIENCES STREAM

- Chairperson - Prof. Pujitha Wickramasinghe
Convener - Dr. Dulangi Dahanayake

APPLIED SCIENCES STREAM

- Chairperson - Prof. Chandu de Silva
Convener - Dr. Nilakshi Samaranayake

MODULES

Foundation Module I

- Chairperson - Dr. Sachith Abhayaratna
Convener - Dr. Gayani Ranaweera

Foundation Module II

- Chairperson - Dr. Sanath Senanayake
Convener - Dr. Dilanthi Warawita

Endocrine and Metabolism Module

- Chairperson - Dr. Indu Waidyatilaka
Convener - Dr. Ruwangi Dissanayake

Nutrition, Growth & Development Module

- Chairperson - Dr. Nishani Lucas
Convener - Nutrition - Dr. Ranil Jayawardena
Convener - G&D - Ms. Yashoda Hettiarachchi

Cardiovascular System Module

- Chairperson - Dr. Chamila Dalpadadu
Convener - Dr. Chiranthi Liyanage

Respiratory System Module

- Chairperson - Dr. Yamuna Rajapakse
Convener - Dr. Hasitha Liyanarachchi

Infectious and Parasitic Diseases Module

- Chairperson - Dr. Enoka Corea
Convener - Dr. Nilanthi Senanayake

Nephrourology Module

- Chairperson - Dr. Randula Ranawaka
Convener - Dr. Prasad Chathurangana

Gastrointestinal System Module

Chairperson - Prof. Ishan de Zoysa
Convener - Dr. Nilesh Fernandopulle

Blood & Lymphoreticular Module

Chairperson - Dr. L Gooneratne
Convener - Dr. K Vithanage

Mental Health Module

Chairperson - Dr. M Dayabandara
Convener - Dr. Chathurie Suraweera

Neurology Module

Chairperson - Prof. Thashi Chang
Convener - Dr. Jithangi Wanigasinghe

Special Senses Module

Chairperson - Prof. Maduwanthi Dissanayake
Convener - Dr. Roshan Hewapathirana

Musculoskeletal System Module

Chairperson - Dr. Sanjeewa Seneviratne
Convener - Dr. Naveen Wijekoon

Trauma Module

Chairperson - Dr. Malik Samarasinghe
Convener - Dr. S Sivaganesh

Medico Legal Module

Chairperson - Dr. Asela Mendis
Convener - Dr. Ravindra Samaranayake

Reproductive Health Module

Chairperson - Prof. Athula Kaluarachchi
Convener - Dr. Chandana Jayasundara

COMMITTEES AND UNITS

CURRICULUM DEVELOPMENT & EVALUATION COMMITTEE

Chairperson - Prof. Saroj Jayasinghe
Secretary - Prof. Gominda Ponnampereuma

RESEARCH & HIGHER DEGREES COMMITTEE

Chairperson - Vidya Jyothi Prof. Vajira Dissanayake
Secretary - Ms. Lakshmi Jayalath

CURRICULUM IMPLEMENTATION UNIT

Chairperson - Dr. Asela Olupeliyawa

EXAMINATION UNIT

Coordinator - Prof. S Sri Ranganathan

CLINICAL PROGRAMME

Coordinator - Prof. CA Gnanathan

ELECTIVES PROGRAMME

- Chairperson - Prof. Indika Karunathilake
Convener - Dr. Chamindri Witharana

SKILLS LABORATORY COMMITTEE

- Chairperson - Prof. GR Constantine
Convener - Dr. MR Haniffa

LANGUAGE UNIT

- Chairperson - Dr. P Ranaweera
Convener - Dr. N Wickramasinghe

HUMAN GENETICS UNIT

- Director - Prof. Vajira Dissanayake

AUDIO-VISUAL UNIT

- Head - Prof. Piyusha Atapattu

INTERNATIONAL UNIT

- Chairperson - Dr. S Sivaganesh
Convener - Dr. Santushi Amarasuriya

INTERNAL QUALITY ASSURANCE CELL

- Chairperson - Dr. AAH Priyani
Convener - Dr. Asela Olupeliyawa

VIRTUAL LEARNING CENTRE

- Chairperson - Prof. Jennifer Perera

RESEARCH PROMOTION AND FACILITATION CENTRE

- Director - Dr. D. Dissanayeke
Secretary - Ms. Malkanthi Fernando

ADMISSIONS COMMITTEE

- Chairperson - Prof. Piyusha Atapattu
Secretary - Dr. SA Abhayaratna

ETHICS REVIEW COMMITTEE

- Chairperson - Dr. Enoka Corea
Joint Secretaries - Dr. Panduka Karunanayake & Dr. Nilakshi Samaranyake

EXTENSION COURSES COMMITTEE

- Chairperson - Dr. Tharanga Thoradeniya
Convener - Dr. Nilanka Wickramasinghe

PUBLISHING HOUSE

- Chairperson - Prof. MW Gunathunga
Convener - Dr. Hermali Silva

CENTRAL LABORATORY

- Person-in charge - Dr. Enoka Corea

MEDICAL STUDENTS FINANCIAL ASSISTANCE COMMITTEE

- Chairperson - Dr. D Dissanayake
Secretary - Ms. Nadeesha Keragala

HEALTH AND WELLNESS CENTRE

- Academic Coordinator - Dr. Ranil Jayawardena

TEACHING STAFF FROM THE MINISTRY OF HEALTH THE NATIONAL HOSPITAL OF SRI LANKA



DIRECTOR

Dr. WK Wickramasinghe MBBS, MSc(Med.Ad) MD(Med.Ad)

CONSULTANT PHYSICIANS

Dr. H Fernando MBBS, MD, MRCP, FCCP
 Dr. Aruna Gunapala MBBS, MD, FRCP
 Dr. K Thirumavalan MBBS, MD, FRCP,FACP,FCCP,DFM
 Dr. FG Sivagnanam MBBS, MD, FRCP,FCCP
 Dr. Ranjith Kalupahana MBBS, MD, FRCP, FCCP
 Dr. Ananda Jayanaga MBBS, MD, MRCP
 Dr. Harsha Sathischandra MBBS, MD, MRCP, FCCP
 Dr. Pradeep De Silva MBBS, MD
 Dr. Upul Dissanayake MBBS, MD, FCCP, FRCP
 Dr. Harindra Karunatilake MBBS, MD, MRCP, FCCP,FACP
 Dr. Yamuna Ranaveera MBBS, MD, FRCP, FCCP
 Dr. Ariyasena Hittarage MBBS, MD, FRCP
 Dr. Dhanapala Dissanayake MBBS, MD, FACP,DDM
 Dr. GG Liyanarachchi MBBS, MD, MRCP,FCCP

CONSULTANT GENERAL SURGEONS

Dr. L Ranasinghe MS, FRCS (Eng), FRCS (Edin)
 Dr. Ajith de Silva MS, FRCS
 Dr. ASK Banagala MS, FRCS
 Dr. BLP Perera MBBS, MS, FRCS
 Dr. M Gunasekera MBBS, MS, FRCS
 Dr. ANK Abayajeewa MBBS, MS, FRCS
 Dr. N Jayawardena MBBS, MS, FRCS (Ed), FCSSL

CONSULTANT ANAESTHETISTS

Dr. M Fernando MBBS, MD, FRCA
 Dr. R Amarasena MBBS, MD, FRCA
 Dr. Ranmali Kulasiri MBBS, MD, FRCA
 Dr. Sandya Somaweera MBBS, MD, FRCA
 Dr. Rupika Mahalekam MBBS, MD, FRCA
 Dr. Hemantha Rajapakse MBBS, MD, FRCA
 Dr. Saman Jayatillake MBBS, MD, FRCA,FCARCS(I)
 Dr. Malin Gunawardena MBBS, MD, FRCA
 Dr. Vinodani Wanigasekera MBBS, MD, FRCA
 Dr. Lakmali Samaraweera MBBS, MD, FRCA
 Dr. C Bandaranayake MBBS, MD, FCARSI

CONSULTANT CARDIOLOGISTS

Dr. Mervin Fernando MBBS, MD
 Dr. Nimali Fernando MBBS, MD
 Dr. Sepalika Mendis MBBS, MD
 Dr. Gotabhaya Ranasinghe MBBS, MD
 Dr. Gamini Galapatty MBBS, MD

CONSULTANT CARDIAC ELECTRO PHYSIOLOGISTS

Dr. Asanga Dunuwille MBBS, MD, MRCP
 Dr. Rohan Gunawardena MBBS, MD, MRCP

CONSULTANT CARDIOTHORACIC SURGEONS

Dr. PG Ranasinghe MBBS, MS, FRCS (Edin)
 Dr. I Wijemanna MBBS, MS, FRCS
 Dr. M Munasinghe MBBS, MS, FRCS
 Dr. MN Jazeel MBBS, MS, FRCS

CONSULTANT CHEST PHYSICIANS

Dr. Amitha Fernando MBBS, MD, MRCP
 Dr. R De S Karunathilake MBBS, MD, MRCP

CONSULTANT NEUROLOGISTS

Dr. S Senanayake MBBS, MD, FCCP
 Dr. B Senanayake MBBS, MD, FRCP, FCCP

CONSULTANT NEUROSURGEONS

Dr. Himashi Kularatne MBBS, MS, FRCS
 Dr. Saman Wadanamby MBBS, MS, FRCS
 Dr. Nilaksha Kumarasinghe MBBS, MS, MRCS
 Dr. Sanjeewa Gurusinghe MBBS, MS, MRCS
 Dr. Deepal Attanayaka MBBS, MS, FRCS
 Dr. J Kumara Rathugamage MBBS, MS, FRCS

The National Hospital of Sri Lanka is the largest teaching hospital in the country. It has a bed strength of over 3000 and is the final referral centre in the health service. Formerly known as the General Hospital Colombo, it was established in 1864 as a small hospital with 100 beds and an OPD. It was renamed as the National Hospital in September 1995 taking into consideration the services rendered to the population of the entire country. Consisting of 81 wards, 21 operating theatres and 18 Intensive Care Units, it is the training centre for undergraduates and postgraduate trainees of the Faculty of Medicine, Colombo.

CONSULTANT GENITOURINARY SURGEONS

Prof. ND Perera MBBS, MS, FRCS(Ed), Dip Urol., FCSSL
Dr. M Wijewardana MS, FRCS
Dr. WAS de Silva MBBS, MS, FRCS(Ed), FCSSL

CONSULTANT ORTHOPAEDIC SURGEONS

Dr. R Sooriyarachchi MBBS, MS,
Dr. Harsha Mendis MS, FRCS
Dr. Dilshan Munidasa MS, FRCS
Dr. V Swarnakumar MS, FRCS
Dr. Parakrama Dharmaratne MBBS, MD

CONSULTANT RHEUMATOLOGISTS

Dr. J Rubasinghe MBBS, MD
Dr. G Kasthuriratne MBBS, MD
Dr. M De Silva MBBS, MD

CONSULTANT OTOLARYNGOLOGISTS

Dr. R Dayasena MBBS, MS, FRCS(Edin)
Dr. C Jayasuriya MBBS, MS, DLO, FRCS
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